

Metric 1.4.1 - Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website (Yes or No)

Clarification Asked-

HEI to pl provide supporting documents for claim including 1. Sample Filled in feedback forms from the stakeholders. 2. Stakeholder feedback analysis report signed by the Principal to be provided. 3. Department wise Action taken Report on feedback signed by the competent authority.

Response-

- 1) Sample feedback forms from Students, Teachers, Employers, Parents and Alumni attested by Principal are attached. **(Appendix-I)**
- 2) Stakeholder feedback analysis report signed by the principal is attached. **(Appendix-II)**
- 3) Action taken report on the feedback is attached. **(Appendix-III)**

Appendix-I

Alumni

S. CHANDRA MAHILA MAHAVIDYALAY, SADAK/ARJUNI DIST- GONDIA

Date : 21-22

Alumni Feedback on the Syllabus and its Transaction at the Institution

Name of the Alumni : Pooja Kishor Fulluke Branch : 2019-20

Sr.No.	Particular	Excellent	Very good	Good	Average	Poor
1.	Course was well structured to achieve the learning outcomes. शिकण्याचे परिणाम साध्य करण्यासाठी अभ्यासक्रमाची रचना चांगली होती.			✓		
2.	The syllabus was need based; Emphasis on fundamentals, coverage of modern / advanced topics, good balance between theory and application. अभ्यासक्रम गरजेवर आधारित होता; मूलभूत गोष्टींवर भर, आधुनिक / प्रगत विषयांचे कव्हरेज, सिद्धांत आणि अनुप्रयोग यांच्यातील चांगले संतुलन.			✓		
3.	Current syllabus is adequately covering contemporary issues / emerging global and national trends in education. शिक्षणातील समकालीन समस्या / उदयोन्मुख जागतिक आणि राष्ट्रीय ट्रेड पुरेशा प्रमाणात कव्हर करणे.			✓		
4.	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practicum orientation to real life situations. अभ्यासक्रम शिकण्याची मूल्ये, कौशल्ये, ज्ञान, वृत्ती, विश्लेषणात्मक क्षमता, व्यावहारिकता, प्रासंगिकता आणि वास्तविक जीवनातील परिस्थितींशी व्यावहारिक अभिमुखता या संदर्भात अपेक्षा पूर्ण करतो.		✓			
5.	Expectations about the course (Enhance by skill / knowledge base, better career opportunities etc.) were achievable अभ्यासक्रमाबद्दलच्या अपेक्षा (कौशल्य / ज्ञानाच्या आधारे वाढवणे, करिअरच्या चांगल्या संधी इ.) साध्य करण्यायोग्य होत्या.			✓		
6.	The books prescribed / listed as reference materials are relevant, updated and appropriate. संदर्भ साहित्य म्हणून विहित / सूचीबद्ध केलेली पुस्तके संबंधित, अद्ययावत आणि योग्य आहेत.			✓		

7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environmental and sustainability, human rights and social security. अभ्यासक्रमात जीवन कौशल्ये, हस्तांतरणीय कौशल्ये, क्रॉस कटिंग समस्या, लैंगिक समानता, पर्यावरण आणि टिकाऊपणा, मानवी हक्क आणि सामाजिक सुरक्षा या पैलूंचा समावेश आहे.				
8.	The course enabled to build your future career. तुमचा भविष्यातील करिअर घडवण्यासाठी हा कोर्स सक्षम झाला.				

Alumni Information

Name : Pooja kishor Fullake
Name of Organization : S. Chandev Mahila Mahavidyalay, SIAR
Position in Organization : B.A.
Year of Graduation : 2019 - 2020
Suggestions if any : -

Sign : 

S. CHANDRA MAHILA MAHAVIDYALAY, SADAK/ARJUNI DIST- GONDIA

Date :

Alumni Feedback on the Syllabus and its Transaction at the Institution

Name of the Alumni : Pavida Rudeshwari Tarone Branch : B. Sc. Home Sci
2014-015

Sr.No.	Particular	Excellent	Very good	Good	Average	Poor
1.	Course was well structured to achieve the learning outcomes. शिकण्याचे परिणाम साध्य करण्यासाठी अभ्यासक्रमाची रचना चांगली होती.			✓		
2.	The syllabus was need based; Emphasis on fundamentals, coverage of modern / advanced topics, good balance between theory and application. अभ्यासक्रम गरजेवर आधारित होता; मूलभूत गोष्टींवर भर, आधुनिक / प्रगत विषयांचे कवरेज, सिद्धांत आणि अनुप्रयोग यांच्यातील चांगले संतुलन.			✓		
3.	Current syllabus is adequately covering contemporary issues / emerging global and national trends in education. शिक्षणातील समकालीन समस्या / उदयोन्मुख जागतिक आणि राष्ट्रीय ट्रेड पुरेशा प्रमाणात कव्हर करणे.			✓		
4.	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practicum orientation to real life situations. अभ्यासक्रम शिकण्याची मूल्ये, कौशल्ये, ज्ञान, वृत्ती, विश्लेषणात्मक क्षमता, व्यावहारिकता, प्रासंगिकता आणि वास्तविक जीवनातील परिस्थितींशी व्यावहारिक अभिमुखता या संदर्भात अपेक्षा पूर्ण करतो.		✓			
5.	Expectations about the course (Enhance by skill / knowledge base, better career opportunities etc.) were achievable अभ्यासक्रमाबद्दलच्या अपेक्षा (कौशल्य / ज्ञानाच्या आधारे वाढवणे, करिअरच्या चांगल्या संधी इ.) साध्य करण्यायोग्य होत्या.			✓		
6.	The books prescribed / listed as reference materials are relevant, updated and appropriate. संदर्भ साहित्य म्हणून विहित / सूचीबद्ध केलेली पुस्तके संबंधित, अद्ययावत आणि योग्य आहेत.			✓		

7.	<p>The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environmental and sustainability, human rights and social security.</p> <p>अभ्यासक्रमात जीवन कौशल्ये, हस्तांतरणीय कौशल्ये, क्रॉस कटिंग समस्या, लैंगिक समानता, पर्यावरण आणि टिकाऊपणा, मानवी हक्क आणि सामाजिक सुरक्षा या पैलूंचा समावेश आहे.</p>			
8.	<p>The course enabled to build your future career.</p> <p>तुमचा भविष्यातील करिअर घडवण्यासाठी हा कोर्स सक्षम झाला.</p>		✓	

Alumni Information

Name :

Name of Organization :

Position in Organization :

Year of Graduation :

Suggestions if any :

Sign : *Ravone*

Date :

Alumni Feedback on the Syllabus and its Transaction at the Institution

Name of the Alumni : Maheshwari Manik Raut

Branch : 20/21 (B.S.H.S)

Sr.No.	Particular	Excellent	Very good	Good	Average	Poor
1.	Course was well structured to achieve the learning outcomes. शिकण्याचे परिणाम साध्य करण्यासाठी अभ्यासक्रमाची रचना चांगली होती.	✓				
2.	The syllabus was need based; Emphasis on fundamentals, coverage of modern / advanced topics, good balance between theory and application. अभ्यासक्रम गरजेवर आधारित होता; मूलभूत गोष्टींवर भर, आधुनिक / प्रगत विषयांचे कव्हेरेज, सिद्धांत आणि अनुप्रयोग यांच्यातील चांगले संतुलन.		✓			
3.	Current syllabus is adequately covering contemporary issues / emerging global and national trends in education. शिक्षणातील समकालीन समस्या / उदयोन्मुख जागतिक आणि राष्ट्रीय ट्रेड पुरेशा प्रमाणात कव्हेर करणे.			✓		
4.	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practicum orientation to real life situations. अभ्यासक्रम शिकण्याची मूल्ये, कौशल्ये, ज्ञान, वृत्ती, विश्लेषणात्मक क्षमता, व्यावहारिकता, प्रासंगिकता आणि वास्तविक जीवनातील परिस्थितींशी व्यावहारिक अभिमुखता या संदर्भात अपेक्षा पूर्ण करतो.	✓			✓	
5.	Expectations about the course (Enhance by skill / knowledge base, better career opportunities etc.) were achievable अभ्यासक्रमाबद्दलच्या अपेक्षा (कौशल्य / ज्ञानाच्या आधारे वाढवणे, करिअरच्या चांगल्या संधी इ.) साध्य करण्यायोग्य होत्या.			✓		
6.	The books prescribed / listed as reference materials are relevant, updated and appropriate. संदर्भ साहित्य म्हणून विहित / सूचीबद्ध केलेली पुस्तके संबंधित, अद्ययावत आणि योग्य आहेत.	✓				

7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environmental and sustainability, human rights and social security. अभ्यासक्रमात जीवन कौशल्ये, हस्तांतरणीय कौशल्ये, क्रॉस कटिंग समस्या, लैंगिक समानता, पर्यावरण आणि टिकाऊपणा, मानवी हक्क आणि सामाजिक सुरक्षा या पैलूंचा समावेश आहे.	✓		
8.	The course enabled to build your future career. तुमचा भविष्यातील करिअर घडवण्यासाठी हा कोर्स सक्षम झाला.			

Alumni Information

Name :

Name of Organization :

Position in Organization :

Year of Graduation :

Suggestions if any :

Sign: *M. Rauf*

Date : 2021-22

Alumni Feedback on the Syllabus and its Transaction at the Institution

Name of the Alumni : Bhargh Keshorav Urkude Branch : B.A-2020-21

Sr.No.	Particular	Excellent	Very good	Good	Average	Poor
1.	Course was well structured to achieve the learning outcomes. शिकण्याचे परिणाम साध्य करण्यासाठी अभ्यासक्रमाची रचना चांगली होती.		✓			
2.	The syllabus was need based; Emphasis on fundamentals, coverage of modern / advanced topics, good balance between theory and application. अभ्यासक्रम गरजेवर आधारित होता; मूलभूत गोष्टींवर भर, आधुनिक / प्रगत विषयांचे कव्हेरेज, सिद्धांत आणि अनुप्रयोग यांच्यातील चांगले संतुलन.			✓		
3.	Current syllabus is adequately covering contemporary issues / emerging global and national trends in education. शिक्षणातील समकालीन समस्या / उदयोन्मुख जागतिक आणि राष्ट्रीय ट्रेड पुरेशा प्रमाणात कव्हेर करणे.				✓	
4.	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practicum orientation to real life situations. अभ्यासक्रम शिकण्याची मूल्ये, कौशल्ये, ज्ञान, वृत्ती, विश्लेषणात्मक क्षमता, व्यावहारिकता, प्रासंगिकता आणि वास्तविक जीवनातील परिस्थितींशी व्यावहारिक अभिमुखता या संदर्भात अपेक्षा पूर्ण करतो.			✓		
5.	Expectations about the course (Enhance by skill / knowledge base, better career opportunities etc.) were achievable अभ्यासक्रमाबद्दलच्या अपेक्षा (कौशल्य / ज्ञानाच्या आधारे वाढवणे, करिअरच्या चांगल्या संधी इ.) साध्य करण्यायोग्य होत्या.			✓		
6.	The books prescribed / listed as reference materials are relevant, updated and appropriate. संदर्भ साहित्य म्हणून विहित / सूचीबद्ध केलेली पुस्तके संबंधित, अद्ययावत आणि योग्य आहेत.			✓		

7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environmental and sustainability, human rights and social security. अभ्यासक्रमात जीवन कौशल्ये, हस्तांतरणीय कौशल्ये, क्रॉस कटिंग समस्या, लैंगिक समानता, पर्यावरण आणि टिकाऊपणा, मानवी हक्क आणि सामाजिक सुरक्षा या पैलूंचा समावेश आहे.					✓
8.	The course enabled to build your future career. तुमचा भविष्यातील करिअर घडवण्यासाठी हा कोर्स सक्षम झाला.					✓

Alumni Information

Name: Bharti K. Urkude

Name of Organization :

Position in Organization :

Year of Graduation :

Suggestions if any :

Sign: Bharti

S. CHANDRA MAHILA MAHAVIDYALAY, SADAK/ARJUNI DIST- GONDIA

Date :

Alumni Feedback on the Syllabus and its Transaction at the Institution

Name of the Alumni : Shital R. Kose Branch : B.A 2020-21

Sr.No.	Particular	Excellent	Very good	Good	Average	Poor
1.	Course was well structured to achieve the learning outcomes. शिकण्याचे परिणाम साध्य करण्यासाठी अभ्यासक्रमाची रचना चांगली होती.			✓		
2.	The syllabus was need based; Emphasis on fundamentals, coverage of modern / advanced topics, good balance between theory and application. अभ्यासक्रम गरजेवर आधारित होता; मूलभूत गोष्टींवर भर, आधुनिक / प्रगत विषयांचे कव्हेरेज, सिद्धांत आणि अनुप्रयोग यांच्यातील चांगले संतुलन.		✓			
3.	Current syllabus is adequately covering contemporary issues / emerging global and national trends in education. शिक्षणातील समकालीन समस्या / उदयोन्मुख जागतिक आणि राष्ट्रीय ट्रेड पुरेशा प्रमाणात कव्हेर करणे.			✓		
4.	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practicum orientation to real life situations. अभ्यासक्रम शिकण्याची मूल्ये, कौशल्ये, ज्ञान, वृत्ती, विश्लेषणात्मक क्षमता, व्यावहारिकता, प्रासंगिकता आणि वास्तविक जीवनातील परिस्थितींशी व्यावहारिक अभिमुखता या संदर्भात अपेक्षा पूर्ण करतो.			✓		
5.	Expectations about the course (Enhance by skill / knowledge base, better career opportunities etc.) were achievable अभ्यासक्रमाबद्दलच्या अपेक्षा (कौशल्य / ज्ञानाच्या आधारे वाढवणे, करिअरच्या चांगल्या संधी इ.) साध्य करण्यायोग्य होत्या.				✓	
6.	The books prescribed / listed as reference materials are relevant, updated and appropriate. संदर्भ साहित्य म्हणून विहित / सूचीबद्ध केलेली पुस्तके संबंधित, अद्ययावत आणि योग्य आहेत.			✓		

7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environmental and sustainability, human rights and social security. अभ्यासक्रमात जीवन कौशल्ये, हस्तांतरणीय कौशल्ये, क्रॉस कटिंग समस्या, लैंगिक समानता, पर्यावरण आणि टिकाऊपणा, मानवी हक्क आणि सामाजिक सुरक्षा या पैलूंचा समावेश आहे.				✓
8.	The course enabled to build your future career. तुमचा भविष्यातील करिअर घडवण्यासाठी हा कोर्स सक्षम झाला.				

Alumni Information

Name : Shital R. Kore

Name of Organization :

Position in Organization :

Year of Graduation :

Suggestions if any :

Sign : *SR. Kore*

Parents

S.CHANDRA MAHILA MAHAVIDYALAY, SADAK/ARJUNI DIST-GONDIA

PARENT FEEDBACK FOR CURRICULUM AND INSTITUTION B.A -21-22

2

Parents Name वहिलेचे नाव	गोपीबाई शिंदे	
Address पत्ता		
Mobile No. मो. नंबर		
Email मेल आडी		
Occupation व्यवसाय		
Ward Name		Mob. No
Class वर्ग		Div

Rate the Institute on Scale 1 to 4 on the basis of following aspects: Excellent: 4 Good: 3 Satisfactory: 2 Poor: 1

Sr. No. अ.क्र.	Questions प्रश्न	Rating श्रेणी अंकित करा
1.	Are you happy with the progress of your ward in academics? तुमच्या पाल्याच्या शैक्षणिक प्रगतीवर तुम्ही खुश आहात का ?	03
2.	How do you rate the infrastructural facilities provided by the institute? संस्थेने पुरवलेल्या पायाभूत सुविधांना तुम्ही कसे एकीत करता ?	02
3.	Are you happy with the curricular (Add-on Courses / Seminar / Guest lecture etc.) & extra-curricular (Sports/Cultural/Extension) Activities organized by the institute? संस्थेने आयोजित केलेला अभ्यासक्रम (ऑड-ऑन कोर्सेस/सेमिनार / गेस्ट लेक्चर इ.) आणि अतिरिक्त (क्रीडा / सांस्कृतिक /विस्तार) उपक्रमांबद्दल तुम्ही खुश आहात का ?	04
4.	Are you satisfied with the Administration of Institute? तुम्ही संस्थेच्या प्रशासनावर समाधानी आहात का ?	02
5.	Are you satisfied with the students' discipline of the Institute? संस्थेच्या विद्यार्थ्यांच्या शिस्तीबद्दल तुम्ही समाधानी आहात का ?	04
6.	Does your ward/ Institute regularly inform you about her/his performance? तुमच्या पाल्याविषयी संस्था तुम्हाला तिच्या/ त्याच्या कामगिरीबद्दल नियमितपणे माहिती देते का?	03
7.	Do you feel that Syllabus Contents are adequate to make your ward capable of analyzing/solving the real life problems? तुमचा पाल्य सक्षम बनविण्यासाठी अभ्यासक्रमातील मजकूर पुरेसा आहे असे तुम्हाला वाटते का?	04
8.	Do you feel the course has inculcated social and ethical values in your ward? अभ्यासक्रमाने तुमच्या पाल्यांचा सामाजिक आणि नैतिक मूल्ये रुजवली आहेत असे तुम्हाला वाटते का?	02
9.	Rate the quality of education your ward has gained from Institute? तुमच्या पाल्याला शिक्षणाचा दर्जा संस्थेमधून मिळतो का?	04
10.	How do you rate the overall development of your ward? तुमच्या पाल्याच्या सर्वांगीण विकासाचे मुल्यांकन तुम्ही कसे करता?	04

Any other Suggestions:

B.S.R.A.

21.22

S. CHANDRA MAHILA MAHAVIDYALAY, SADAK/ARJUNI DIST-GONDIA

PARENT FEEDBACK FOR CURRICULUM AND INSTITUTION

Parents Name	B.S.R.A.	
Address		
Mobile No.		
Email		
Occupation		
Ward Name		Mob. No
Class		Div

Rate the Institute on Scale 1 to 4 on the basis of following aspects: Excellent:4 Good:3 Satisfactory: 2 Poor:1

r. No.	Questions	Rating
1.	Are you happy with the progress of your ward in academics?	03
2.	How do you rate the infrastructural facilities provided by the institute?	04
3.	Are you happy with the curricular (Add-on Courses / Seminar / Guest lecture etc.) & extra-curricular (Sports/Cultural/Extension) Activities organized by the institute?	04
4.	Are you satisfied with the Administration of Institute?	04
5.	Are you satisfied with the students' discipline of the Institute?	03
6.	Does your ward/ Institute regularly inform you about her/his performance?	02
7.	Do you feel that Syllabus Contents are adequate to make your ward capable of analyzing/solving the real life problems?	03
8.	Do you feel the course has inculcated social and ethical values in your ward?	04
9.	Rate the quality of education your ward has gained from Institute?	03
10.	How do you rate the overall development of your ward?	04

Any other Suggestions:

Signature Parent

S.CHANDRA MAHILA MAHAVIDYALAY, SADAK/ARJUNI DIST-GONDIA

PARENT FEEDBACK FOR CURRICULUM AND INSTITUTION

B.A - 21-22

Parents Name पुस्तकचे नाव	अश्विनी अमृतपुरे	
Address पत्ता		
Mobile No. मो. नंबर		
Email मेल आयडी		
Occupation व्यवसाय		
Ward Name		
Class वर्ग		Mob. No
		Div

Rate the Institute on Scale 1 to 4 on the basis of following aspects: Excellent: 4 Good: 3 Satisfactory: 2 Poor: 1

Sr. No. अ.क्र.	Questions प्रश्न	Rating श्रेणी अंकित करा
1.	Are you happy with the progress of your ward in academics? तुमच्या पाल्याच्या शैक्षणिक प्रगतीवर तुम्ही खुश आहात का ?	
2.	How do you rate the infrastructural facilities provided by the institute? संस्थेने पुरवलेल्या पायाभूत सुविधांना तुम्ही कसे एकीत करता ?	4
3.	Are you happy with the curricular (Add-on Courses / Seminar / Guest lecture etc.) & extra-curricular (Sports/Cultural/Extension) Activities organized by the institute? संस्थेने आयोजित केलेला अभ्यासक्रम (ऑड-ऑन कोर्सेस/सेमिनार / गेस्ट लेक्चर इ.) आणि अतिरिक्त (क्रीडा / सांस्कृतिक / विस्तार) उपक्रमांबद्दल तुम्ही खुश आहात का ?	3
4.	Are you satisfied with the Administration of Institute? तुम्ही संस्थेच्या प्रशासनावर समाधानी आहात का ?	3
5.	Are you satisfied with the students' discipline of the Institute? संस्थेच्या विद्यार्थ्यांच्या शिस्तीबद्दल तुम्ही समाधानी आहात का ?	3
6.	Does your ward/ Institute regularly inform you about her/his performance? तुमच्या पाल्याविषयी संस्था तुम्हाला तिच्या/ त्याच्या कामगिरीबद्दल नियमितपणे माहिती देते का ?	2
7.	Do you feel that Syllabus Contents are adequate to make your ward capable of analyzing/solving the real life problems? तुमच्या पाल्य सक्षम बनविण्यासाठी अभ्यासक्रमातील मजकूर पुरेसा आहे असे तुम्हाला वाटते का ?	3
8.	Do you feel the course has inculcated social and ethical values in your ward? अभ्यासक्रमाने तुमच्या पाल्याचा सामाजिक आणि नैतिक मूल्ये रुजवली आहेत असे तुम्हाला वाटते का ?	3
9.	Rate the quality of education your ward has gained from Institute? तुमच्या पाल्याला शिक्षणाचा दर्जा संस्थेमधून मिळतो का ?	3
10.	How do you rate the overall development of your ward? तुमच्या पाल्याच्या सर्वांगीण विकासाचे मूल्यांकन तुम्ही कसे करता ?	3
	Any other Suggestions:	2

S.CHANDRA MAHILA MAHAVIDYALAY, SADAK/ARJUNI DIST-GONDIA
PARENT FEEDBACK FOR CURRICULUM AND INSTITUTION

B.Sc
21-22

Parents Name पेरिंते नाव	धनिराम सोनुले	
Address पत्ता		
Mobile No. मो. नंबर		
Email मेल आडी		
Occupation व्यवसाय		
Ward Name		Mob. No
Class वर्ग		Div

Rate the Institute on Scale 1 to 4 on the basis of following aspects: Excellent: 4 Good: 3 Satisfactory: 2 Poor: 1

Sr. No. अ.क्र.	Questions प्रश्न	Rating रेणी अंकित करा
1.	Are you happy with the progress of your ward in academics? तुमच्या पाल्याच्या शैक्षणिक प्रगतीवर तुम्ही खुश आहात का ?	03
2.	How do you rate the infrastructural facilities provided by the institute? संस्थेने पुरवलेल्या पायाभूत सुविधांना तुम्ही कसे एकीत करता ?	03
3.	Are you happy with the curricular (Add-on Courses / Seminar / Guest lecture etc.) & extra-curricular (Sports/Cultural/Extension) Activities organized by the institute? संस्थेने आयोजित केलेला अभ्यासक्रम (ऑड-ऑन कोर्सेस/सेमिनार / गेस्ट लेक्चर इ.) आणि अतिरिक्त (क्रीडा / सांस्कृतिक /विस्तार) उपक्रमांबद्दल तुम्ही खुश आहात का ?	03
4.	Are you satisfied with the Administration of Institute? तुम्ही संस्थेच्या प्रशासनावर समाधानी आहात का ?	04
5.	Are you satisfied with the students' discipline of the Institute? संस्थेच्या विद्यार्थ्यांच्या शिस्तीबद्दल तुम्ही समाधानी आहात का?	04
6.	Does your ward/ Institute regularly inform you about her/his performance? तुमच्या पाल्याविषयी संस्था तुम्हाला तिच्या/ त्याच्या कामगिरीबद्दल नियमितपणे माहिती देते का?	03
7.	Do you feel that Syllabus Contents are adequate to make your ward capable of analyzing/solving the real life problems? तुमचा पाल्य सक्षम बनविण्यासाठी अभ्यासक्रमातील मजकूर पुरेसा आहे असे तुम्हाला वाटते का?	04
8.	Do you feel the course has inculcated social and ethical values in your ward? अभ्यासक्रमाने तुमच्या पाल्यांचा सामाजिक आणि नैतिक मूल्ये रुजवली आहेत असे तुम्हाला वाटते का?	03
9.	Rate the quality of education your ward has gained from Institute? तुमच्या पाल्याला शिक्षणाचा दर्जा संस्थेमधून मिळतो का?	04
10.	How do you rate the overall development of your ward? तुमच्या पाल्याच्या सर्वांगीण विकासाचे मुल्यांकन तुम्ही कसे करता?	03

Any other Suggestions:

S.CHANDRA MAHILA MAHAVIDYALAY, SADAK/ARJUNI DIST-GONDIA

PARENT FEEDBACK FOR CURRICULUM AND INSTITUTION

B.A - 21-22

Parents Name पहिलेचे नाव	मिनावर १९ मिनाकर	
Address पत्ता		
Mobile No. मो. नंबर		
Email मेल आडी		
Occupation व्यवसाय		
Ward Name		
Class वर्ग		Mob. No
		Div

Rate the Institute on Scale 1 to 4 on the basis of following aspects: Excellent: 4 Good: 3 Satisfactory: 2 Poor: 1

Sr. No. अ.क्र.	Questions प्रश्न	Rating रेणी अंकित करा
1.	Are you happy with the progress of your ward in academics? तुमच्या पाल्याच्या शैक्षणिक प्रगतीवर तुम्ही खुश आहात का ?	
2.	How do you rate the infrastructural facilities provided by the institute? संस्थेने पुरवलेल्या पायाभूत सुविधांना तुम्ही कसे एकीत करता ?	03
3.	Are you happy with the curricular (Add-on Courses / Seminar / Guest lecture etc.) & extra-curricular (Sports/Cultural/Extension) Activities organized by the institute? संस्थेने आयोजित केलेला अभ्यासक्रम (ऑड-ऑन कोर्सेस/सेमिनार / गेस्ट लेक्चर इ.) आणि अतिरिक्त (क्रीडा / सांस्कृतिक /विस्तार) उपक्रमांबद्दल तुम्ही खुश आहात का ?	03
4.	Are you satisfied with the Administration of Institute? तुम्ही संस्थेच्या प्रशासनावर समाधानी आहात का ?	
5.	Are you satisfied with the students' discipline of the Institute? संस्थेच्या विद्यार्थ्यांच्या शिस्तीबद्दल तुम्ही समाधानी आहात का?	04
6.	Does your ward/ Institute regularly inform you about her/his performance? तुमच्या पाल्याविषयी संस्था तुम्हाला तिच्या/ त्याच्या कामगिरीबद्दल नियमितपणे माहिती देते का?	04
7.	Do you feel that Syllabus Contents are adequate to make your ward capable of analyzing/solving the real life problems? तुमचा पाल्य सक्षम बनविण्यासाठी अभ्यासक्रमातील मजकूर पुरेसा आहे असे तुम्हाला वाटते का?	03
8.	Do you feel the course has inculcated social and ethical values in your ward? अभ्यासक्रमाने तुमच्या पाल्याचा सामाजिक आणि नैतिक मुल्ये रुजवली आहेत असे तुम्हाला वाटते का?	03
9.	Rate the quality of education your ward has gained from Institute? तुमच्या पाल्याला शिक्षणाचा दर्जा संस्थेमधून मिळतो का?	04
10.	How do you rate the overall development of your ward? तुमच्या पाल्याच्या सर्वांगीण विकासाचे मुल्यांकन तुम्ही कसे करता?	03
		04

Any other Suggestions:

Students

S. CHANDRA MAHILA MAHAVIDYALAY, SADAK/ARJUNI DIST- GONDIA

Date :

Student's Feedback on the Syllabus and its Transaction at the Institution

Name of the Student : Anjali Dhaniram Sonule Branch : Home. Sci

Class & Div : B.Sc. III Academic _____

Year : 2021 - 2022

Your responses below are for purpose of evaluation				
5-Excellent	4-Very Good	3-Good	2-Average	1-Poor
Please respond to items below by writing 5/4/3/2/1				

Sr.No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course ? तुम्ही शिकलेल्या अभ्यासक्रमाच्या अभ्यासक्रमाला अपेक्षित असलेल्या क्षमतांच्या संदर्भात रेट करा?		4			
2.	How do you rate the relevance of the units in syllabus significant to the course ? अभ्यासक्रमातील एककांच्या प्रासंगिकतेला तुम्ही अभ्यासक्रमासाठी महत्त्वाचे कसे रेट करता?		4			
3.	How do you rate the electives offered in relation to the Social Work advancements? सामाजिक कार्याच्या प्रगतीच्या संदर्भात ऑफर केलेल्या निवडकांना तुम्ही कसे रेट करता?			3		
4.	Rate the courses in terms of extra learning or self learning considering the design of the courses ? अभ्यासक्रमांच्या रचनेचा विचार करून अभ्यासक्रमांना अतिरिक्त शिक्षण किंवा स्वयंशिक्षण या संदर्भात रेट करा?		4			
5.	Rate the theoretical concepts of syllabus supported by practical / Experiments? प्रात्यक्षिक / प्रयोगांद्वारे समर्थित अभ्यासक्रमाच्या सैद्धांतिक संकल्पनांना रेट करा?			3		
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills? व्यावसायिक आणि उच्च स्तरीय शिक्षण कौशल्यांच्या संदर्भात अभ्यासक्रमात समाविष्ट असलेल्या सामग्रीचे मूल्यांकन करा?		4			
7.	How do you rate the evaluation scheme designed for each of the course? प्रत्येक अभ्यासक्रमासाठी तयार केलेल्या मूल्यमापन योजनेला तुम्ही कसे रेट करता?		4			

Date :

Student's Feedback on the Syllabus and its Transaction at the Institution

Name of the Student : Ashwini Eknath Khobragade Branch : Home Sci
 Class & Div : Bsc. III Academic _____
 Year : 2021-2022

Your responses below are for purpose of evaluation

5-Excellent	4-Very Good	3-Good	2-Average	1-Poor
Please respond to items below by writing 5/4/3/2/1				

Sr.No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course ? तुम्ही शिकलेल्या अभ्यासक्रमाच्या अभ्यासक्रमाला अपेक्षित असलेल्या क्षमतांच्या संदर्भात रेट करा?		4			
2.	How do you rate the relevance of the units in syllabus significant to the course ? अभ्यासक्रमातील एककांच्या प्रासंगिकतेला तुम्ही अभ्यासक्रमासाठी महत्त्वाचे कसे रेट करता?		4			
3.	How do you rate the electives offered in relation to the Social Work advancements? सामाजिक कार्याच्या प्रगतीच्या संदर्भात ऑफर केलेल्या निवडकांना तुम्ही कसे रेट करता?				2	
4.	Rate the courses in terms of extra learning or self learning considering the design of the courses ? अभ्यासक्रमांच्या रचनेचा विचार करून अभ्यासक्रमांना अतिरिक्त शिक्षण किंवा स्वयंशिक्षण या संदर्भात रेट करा?			3		
5.	Rate the theoretical concepts of syllabus supported by practical / Experiments? प्रात्यक्षिक / प्रयोगांद्वारे समर्थित अभ्यासक्रमाच्या सैद्धांतिक संकल्पनांना रेट करा?		4			
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills? व्यावसायिक आणि उच्च स्तरीय शिक्षण कौशल्यांच्या संदर्भात अभ्यासक्रमात समाविष्ट असलेल्या सामग्रीचे मूल्यांकन करा?			3		
7.	How do you rate the evaluation scheme designed for each of the course? प्रत्येक अभ्यासक्रमासाठी तयार केलेल्या मूल्यमापन योजनेला तुम्ही कसे रेट करता?			3		

S. CHANDRA MAHILA MAHAVIDYALAY, SADAK/ARJUNI DIST- GONDIA

Date :

Student's Feedback on the Syllabus and its Transaction at the Institution

Name of the Student : Dipali Manohar Thakaree Branch : Home-Sci
 Class & Div : Bsc. III Academic _____
 Year : 2021-2022

Your responses below are for purpose of evaluation

5-Excellent	4-Very Good	3-Good	2-Average	1-Poor
Please respond to items below by writing 5/4/3/2/1				

Sr.No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course ? तुम्ही शिकलेल्या अभ्यासक्रमाच्या अभ्यासक्रमाला अपेक्षित असलेल्या क्षमतांच्या संदर्भात रेट करा?		4			
2.	How do you rate the relevance of the units in syllabus significant to the course ? अभ्यासक्रमातील एककांच्या प्रासंगिकतेला तुम्ही अभ्यासक्रमासाठी महत्त्वाचे कसे रेट करता?		4			
3.	How do you rate the electives offered in relation to the Social Work advancements? सामाजिक कार्याच्या प्रगतीच्या संदर्भात ऑफर केलेल्या निवडकांना तुम्ही कसे रेट करता?		4			
4.	Rate the courses in terms of extra learning or self learning considering the design of the courses ? अभ्यासक्रमांच्या रचनेचा विचार करून अभ्यासक्रमांना अतिरिक्त शिक्षण किंवा स्वयंशिक्षण या संदर्भात रेट करा?				2	
5.	Rate the theoretical concepts of syllabus supported by practical / Experiments? प्रात्यक्षिक / प्रयोगांद्वारे समर्थित अभ्यासक्रमाच्या सैद्धांतिक संकल्पनांना रेट करा?			3		
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills? व्यावसायिक आणि उच्च स्तरीय शिक्षण कौशल्यांच्या संदर्भात अभ्यासक्रमात समाविष्ट असलेल्या सामग्रीचे मूल्यांकन करा?			3		
7.	How do you rate the evaluation scheme designed for each of the course? प्रत्येक अभ्यासक्रमासाठी तयार केलेल्या मूल्यमापन योजनेला तुम्ही कसे रेट करता?		4			

S. CHANDRA MAHILA MAHAVIDYALAY, SADAK/ARJUNI DIST- GONDIA

Date :

Student's Feedback on the Syllabus and its Transaction at the Institution

Name of the Student : Bhagyashri Nehru Meshram Branch : Home.Sci

Class & Div : B.Sc. III Academic _____

Year : 2021-2022

Your responses below are for purpose of evaluation

5-Excellent	4-Very Good	3-Good	2-Average	1-Poor
Please respond to items below by writing 5/4/3/2/1				

Sr.No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course? तुम्ही शिकलेल्या अभ्यासक्रमाच्या अभ्यासक्रमाला अपेक्षित असलेल्या क्षमतांच्या संदर्भात रेट करा?		4			
2.	How do you rate the relevance of the units in syllabus significant to the course? अभ्यासक्रमातील एकाकांच्या प्रासंगिकतेला तुम्ही अभ्यासक्रमासाठी महत्त्वाचे कसे रेट करता?		4			
3.	How do you rate the electives offered in relation to the Social Work advancements? सामाजिक कार्याच्या प्रगतीच्या संदर्भात ऑफर केलेल्या निवडकांना तुम्ही कसे रेट करता?		4			
4.	Rate the courses in terms of extra learning or self learning considering the design of the courses? अभ्यासक्रमांच्या रचनेचा विचार करून अभ्यासक्रमांना अतिरिक्त शिक्षण किंवा स्वयंशिक्षण या संदर्भात रेट करा?				2	
5.	Rate the theoretical concepts of syllabus supported by practical / Experiments? प्रात्यक्षिक / प्रयोगांद्वारे समर्थित अभ्यासक्रमाच्या सैद्धांतिक संकल्पनांना रेट करा?			3		
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills? व्यावसायिक आणि उच्च स्तरीय शिक्षण कौशल्यांच्या संदर्भात अभ्यासक्रमात समाविष्ट असलेल्या सामग्रीचे मूल्यांकन करा?				2	
7.	How do you rate the evaluation scheme designed for each of the course? प्रत्येक अभ्यासक्रमासाठी तयार केलेल्या मूल्यमापन योजनेला तुम्ही कसे रेट करता?		4			

S. CHANDRA MAHILA MAHAVIDYALAY, SADAK/ARJUNI DIST- GONDIA

Date :

Student's Feedback on the Syllabus and its Transaction at the Institution

Name of the Student : Mamta Ramdayal Zingare Branch : Home-Sci
 Class & Div : BSC. III Academic _____
 Year : 2021-2022

Your responses below are for purpose of evaluation

5-Excellent	4-Very Good	3-Good	2-Average	1-Poor
Please respond to items below by writing 5/4/3/2/1				

Sr.No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course ? तुम्ही शिकलेल्या अभ्यासक्रमाच्या अभ्यासक्रमाला अपेक्षित असलेल्या क्षमतांच्या संदर्भात रेट करा?		4			
2.	How do you rate the relevance of the units in syllabus significant to the course ? अभ्यासक्रमातील एककांच्या प्रासंगिकतेला तुम्ही अभ्यासक्रमासाठी महत्त्वाचे कसे रेट करता?		4			
3.	How do you rate the electives offered in relation to the Social Work advancements? सामाजिक कार्याच्या प्रगतीच्या संदर्भात ऑफर केलेल्या निवडकांना तुम्ही कसे रेट करता?			3		
4.	Rate the courses in terms of extra learning or self learning considering the design of the courses ? अभ्यासक्रमांच्या रचनेचा विचार करून अभ्यासक्रमांना अतिरिक्त शिक्षण किंवा स्वयंशिक्षण या संदर्भात रेट करा?		4			
5.	Rate the theoretical concepts of syllabus supported by practical / Experiments? प्रात्यक्षिक / प्रयोगांद्वारे समर्थित अभ्यासक्रमाच्या सैद्धांतिक संकल्पनांना रेट करा?		4			
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills? व्यावसायिक आणि उच्च स्तरीय शिक्षण कौशल्यांच्या संदर्भात अभ्यासक्रमात समाविष्ट असलेल्या सामग्रीचे मूल्यांकन करा?				2	
7.	How do you rate the evaluation scheme designed for each of the course? प्रत्येक अभ्यासक्रमासाठी तयार केलेल्या मूल्यमापन योजनेला तुम्ही कसे रेट करता?			3		

S. CHANDRA MAHILA MAHAVIDYALAY, SADAK/ARJUNI DIST- GONDIA

Date :

Student's Feedback on the Syllabus and its Transaction at the Institution

Name of the Student : Punam Gajanan parshuramkar Branch : Home sci
 Class & Div : BSC. III Academic _____
 Year : 2021-2022

Your responses below are for purpose of evaluation				
5-Excellent	4-Very Good	3-Good	2-Average	1-Poor
Please respond to items below by writing 5/4/3/2/1				

Sr.No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course ? तुम्ही शिकलेल्या अभ्यासक्रमाच्या अभ्यासक्रमाला अपेक्षित असलेल्या क्षमतांच्या संदर्भात रेट करा?		4			
2.	How do you rate the relevance of the units in syllabus significant to the course ? अभ्यासक्रमातील एकांच्या प्रासंगिकतेला तुम्ही अभ्यासक्रमासाठी महत्वाचे कसे रेट करता?			3		
3.	How do you rate the electives offered in relation to the Social Work advancements? सामाजिक कार्यांच्या प्रगतीच्या संदर्भात ऑफर केलेल्या निवडकांना तुम्ही कसे रेट करता?		4			
4.	Rate the courses in terms of extra learning or self learning considering the design of the courses ? अभ्यासक्रमांच्या रचनेचा विचार करून अभ्यासक्रमांना अतिरिक्त शिक्षण किंवा स्वयंशिक्षण या संदर्भात रेट करा?			3		
5.	Rate the theoretical concepts of syllabus supported by practical / Experiments? प्रात्यक्षिक / प्रयोगांद्वारे समर्थित अभ्यासक्रमाच्या सैद्धांतिक संकल्पनांना रेट करा?		4			
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills? व्यावसायिक आणि उच्च स्तरीय शिक्षण कौशल्यांच्या संदर्भात अभ्यासक्रमात समाविष्ट असलेल्या सामग्रीचे मूल्यांकन करा?				2	
7.	How do you rate the evaluation scheme designed for each of the course? प्रत्येक अभ्यासक्रमासाठी तयार केलेल्या मूल्यमापन योजनेला तुम्ही कसे रेट करता?			3		

Teachers

S. Chandra Mahila Mahavidyalaya, Sadak-Arjuni, Gondia

Teachers' Feedback on the Syllabus and its Transaction at the Institution

Name of the Teacher: Dr. Chandra N. Lenje

Contact No: 7588767136 Academic Year: 2021-2022

Please mark a tick '✓' in the appropriate cell for every statement.

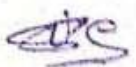
Your responses below are for purpose of evaluation

1 - Strongly Disagree	2 - Disagree	3 - Neither Agree nor Disagree	4 - Agree	5 - Strongly Agree
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Sr. No.	Particular	1	2	3	4	5
1.	The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.				✓	
2.	The current content of syllabus is fulfilling the need of aspects, sufficient to bridge the gap between Social Work and academics.					✓
3.	The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).				✓	
4.	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.					✓
5.	Evaluation schemes designed for each of the course are sufficient for providing proper assessment.				✓	
6.	The course/ syllabus has good balance between theoretical concepts of syllabus and Practical/Experiments.					✓
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.					✓
8.	Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.					✓
9.	The books/ reference materials prescribed are relevant, updated and appropriate.					✓
10.	The course/syllabus has enabled to update knowledge and perspective in the subject area.				✓	
11.	Advancement in delivering syllabus content					

Please mention any other suggestions: _____

Date: _____


 Signature of Teacher

S. Chandra Mahila Mahavidyalaya, Sadak-Arjuni, Gondia

Teachers' Feedback on the Syllabus and its Transaction at the Institution

Name of the Teacher: Santosh M. Ramfene

Contact No: 8390284291 Academic Year: 2021-22

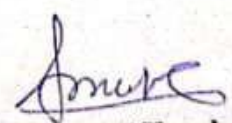
Please mark a tick '√' in the appropriate cell for every statement.

Your responses below are for purpose of evaluation

1 - Strongly Disagree	2 - Disagree	3 - Neither Agree nor Disagree	4 - Agree	5 - Strongly Agree
-----------------------	--------------	--------------------------------	-----------	--------------------

Sr. No.	Particular	1	2	3	4	5
1.	The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.				√	
2.	The current content of syllabus is fulfilling the need of aspects, sufficient to bridge the gap between Social Work and academics.					√
3.	The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).				√	
4.	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.					√
5.	Evaluation schemes designed for each of the course are sufficient for providing proper assessment.				√	
6.	The course/ syllabus has good balance between theoretical concepts of syllabus and Practical/Experiments.					√
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.					√
8.	Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.					√
9.	The books/ reference materials prescribed are relevant, updated and appropriate.					√
10.	The course/syllabus has enabled to update knowledge and perspective in the subject area.				√	
11.	Advancement in delivering syllabus content					

Please mention any other suggestions: _____



Signature of Teacher

Date: _____

S. Chandra Mahila Mahavidyalaya, Sadak-Arjuni, Gondia

Teachers' Feedback on the Syllabus and its Transaction at the Institution

Name of the Teacher: Dr. Jayant R. Ramteke

Contact No: 8788043570 Academic Year: 2021-2022

Please mark a tick '✓' in the appropriate cell for every statement.
Your responses below are for purpose of evaluation

1 - Strongly Disagree	2 - Disagree	3 - Neither Agree nor Disagree	4 - Agree	5 - Strongly Agree
-----------------------	--------------	--------------------------------	-----------	--------------------

Sr. No.	Particular	1	2	3	4	5
1.	The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.				✓	
2.	The current content of syllabus is fulfilling the need of aspects, sufficient to bridge the gap between Social Work and academics.					✓
3.	The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).				✓	
4.	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.					✓
5.	Evaluation schemes designed for each of the course are sufficient for providing proper assessment.				✓	
6.	The course/ syllabus has good balance between theoretical concepts of syllabus and Practical/Experiments.					✓
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.					✓
8.	Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.					✓
9.	The books/ reference materials prescribed are relevant, updated and appropriate.					✓
10.	The course/syllabus has enabled to update knowledge and perspective in the subject area.				✓	
11.	Advancement in delivering syllabus content					

Please mention any other suggestions: _____

Date: _____

S. Ramteke
Signature of Teacher

S. Chandra Mahila Mahavidyalaya, Sadak-Arjuni, Gondia

Teachers' Feedback on the Syllabus and its Transaction at the Institution

Name of the Teacher: Dr. Ritesh P. Khobragade

Contact No: 8611898707 / 787533022 Academic Year: 2021 - 2022

Please mark a tick '✓' in the appropriate cell for every statement.


Your responses below are for purpose of evaluation

1 - Strongly Disagree	2 - Disagree	3 - Neither Agree nor Disagree	4 - Agree	5 - Strongly Agree
-----------------------	--------------	--------------------------------	-----------	--------------------

Sr. No.	Particular	1	2	3	4	5
1.	The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.				✓	
2.	The current content of syllabus is fulfilling the need of aspects, sufficient to bridge the gap between Social Work and academics.					✓
3.	The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).				✓	
4.	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.					✓
5.	Evaluation schemes designed for each of the course are sufficient for providing proper assessment.				✓	
6.	The course/ syllabus has good balance between theoretical concepts of syllabus and Practical/Experiments.					✓
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.					✓
8.	Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.					✓
9.	The books/ reference materials prescribed are relevant, updated and appropriate.					✓
10.	The course/syllabus has enabled to update knowledge and perspective in the subject area.				✓	
11.	Advancement in delivering syllabus content					

Please mention any other suggestions: _____

Date: _____


 Signature of Teacher

S. Chandra Mahila Mahavidyalaya, Sadak-Arjuni, Gondia

Teachers' Feedback on the Syllabus and its Transaction at the Institution

Name of the Teacher: Ashish Tajram Ranjazi

Contact No: 9923446094 Academic Year: 2021 - 2022

Please mark a tick '√' in the appropriate cell for every statement.

Your responses below are for purpose of evaluation

1 - Strongly Disagree	2 - Disagree	3 - Neither Agree nor Disagree	4 - Agree	5 - Strongly Agree
-----------------------	--------------	--------------------------------	-----------	--------------------

Sr. No.	Particular	1	2	3	4	5
1.	The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.				√	
2.	The current content of syllabus is fulfilling the need of aspects, sufficient to bridge the gap between Social Work and academics.					√
3.	The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).				√	
4.	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.					√
5.	Evaluation schemes designed for each of the course are sufficient for providing proper assessment.				√	
6.	The course/ syllabus has good balance between theoretical concepts of syllabus and Practical/Experiments.					√
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.					√
8.	Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.					√
9.	The books/ reference materials prescribed are relevant, updated and appropriate.					√
10.	The course/syllabus has enabled to update knowledge and perspective in the subject area.				√	
11.	Advancement in delivering syllabus content					

Please mention any other suggestions: _____

Signature of Teacher

Date:

Appendix-II

S.Chandra Mahila Mahavidyalaya Sadak Arjuni Dist-Gondia

FACULTY/ TEACHERS' FEEDBACK ANALYSIS REPORT 2021-22

Sr. No.	Questions	Number of Response	Number of Positive Response	% of Response
1	The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.	12	09	75%
2	The current content of syllabus is fulfilling the need of aspects, sufficient to bridge the gap between Social Work and academics.	12	12	100%
3	The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).	12	12	100%
4	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.	12	11	91%
5	Evaluation schemes designed for each of the course are sufficient for providing proper assessment.	12	12	100%
6	The course/ syllabus has good balance between theoretical concepts of syllabus and Practical/Experiments.	12	12	100%
7	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.	12	12	100%
8	Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.	12	11	91%
9	The books/ reference materials prescribed are relevant, updated and appropriate.	12	12	100%
10	The course/syllabus has enabled to update knowledge and perspective in the subject area.	12	12	100%
11	Advancement in delivering syllabus content	12	11	91%



PRINCIPAL
Officiating Principal
S.Chandra Mahila Mahavidyalay
Sadak Arjuni, Dist.Gondia

S.Chandra Mahila Mahavidyalaya Sadak Arjuni Dist-Gondia
STUDENT FEEDBACK ANALYSIS REPORT 2021-22

Sr. No.	Questions	Number of Response	Number of Positive Response	% Of Response
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	14	14	100%
2.	How do you rate the relevance of the units in syllabus significant to the course?	14	14	100%
3.	How do you rate the electives offered in relation to the Social Work advancements?	14	12	85%
4.	Rate the courses in terms of extra learning or self-learning considering the design of the courses?	14	12	85%
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?	14	13	92%
6.	Rate the contents included in the syllabus with reference to professional and higher-level learning skills?	14	10	71%
7.	How do you rate the evaluation scheme designed for each of the course?	14	14	100%
8.	How do you rate the sequence of the courses in the curriculum?	14	14	100%
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?	14	14	100%
10.	How do you rate the books listed as reference materials are relevant, updated and appropriate?	14	14	100%



PRINCIPAL
 Officiating Principal
 S.Chandra Mahila Mahavidyalay
 Sadak Arjuni, Dist.Gondia

PARENT FEEDBACK
 ANALYSIS REPORT
 2021-2022

S.Chandra Mahila Mahavidyalaya Sadak Arjuni ,Dist.Gondia

PARENT FEEDBACK ANALYSIS REPORT 2021-22

Sr. No.	Questions	Number of Response	Number of Positive Response	% of Response
1.	Are you satisfied with the progress of your ward in academics?	16	16	100%
2.	How do you rate the infrastructural facilities provided by the institute?	16	14	87%
3.	Are you satisfied with the curricular (Add-on Courses / Seminar / Guest lecture etc.) & extra-curricular (Sports/Cultural/Extension) Activities organized by the institute?	16	14	87%
4.	Are you satisfied with the Administration of Institute?	16	16	100%
5.	Are you satisfied with the students' discipline of the Institute?	16	15	93%
6.	Does your ward/ Institute regularly inform you about her/his performance?	16	14	87%
7.	Do you feel that Syllabus Contents are adequate to make your ward capable of analysing/solving the real life problems?	16	15	93%
8.	Do you feel the course has inculcated social and ethical values in your ward?	16	15	93%
9.	Rate the quality of education your ward has gained from Institute?	16	16	100%
10.	How do you rate the overall development of your ward?	16	16	100%



PRINCIPAL
 Officiating Principal
 S.Chandra Mahila Mahavidyalay
 Sadak Arjuni, Dist.Gondia

Any other Suggestions:

S.Chandra Mahila Mahavidyalaya Sadak Arjuni Dist-Gondia

ALUMNI FEEDBACK ANALYSIS REPORT 2021-22 ✓

Sr. No.	Questions	Number of Response	Number of Positive Response	% of Response
1	Course was well structured to achieve the learning outcomes	25	25	100%
2	The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.	25	25	100%
3	Current syllabus is adequately covering contemporary issues/emerging global and national trends in social work education.	25	25	100%
4	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practicum orientation to real life situations.	25	16	64%
5	Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.	25	22	88%
6	The books prescribed/listed as reference materials are relevant, updated and appropriate.	25	24	96%
7	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.	25	20	80%
8	The course enabled to build your future career.	25	17	68%


PRINCIPAL
 Officiating Principal
 S.Chandra Mahila Mahavid
 Sadak Arjuni. Dist.Gond

Appendix-III



ADIWASHI SHAIKSHANIK SANSODHAN SANSTHA SADAK/ARJUNI
S. CHANDRA. MAHILA MAHAVIDYALAYA SADAK/ARJUNI

AFFILIATED BY RASHTRA SANT TUKDOJI MAHARAJ NAGPUR UNIVERSITY NAGPUR

S. Chandra Parisar Tidka Road , Sadak/ Arjuni, Dist. Gondia - 441807 (M.S.)
Cont. No. (0) 07199- 233198, 9422832935, 9421707817

Ref. No. :

Date : 30/03/2022

Feedback Action Taken Report

Academic Year 2021-22

Sr.No	Stakeholder	Suggestion Given/ Issue	Action Taken
1.	Student/Faculty	Number of available reference books for Arts department, journals having GK, Future scope current affair should increase. ICT enabled teaching learning should be encouraged	Issue taken to Library committee & Purchase has taken places. Faculty members were instructed to conduct 5-6 lectures on ICT as a beginning.
2.	Alumni/ Parent	Guidance on correlation between syllabus content and its approach towards competitive exam.	Started online & offline in every academic year also guidance & placement cell is established.

PRINCIPAL
Officiating Principal
S.Chandra Mahila Mahavidyalay
Sadak Arjuni, Dist.Gondia