Metric 1.4.1 - Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website (Yes or No)

Clarification Asked-

HEI to pl provide supporting documents for claim including 1. Sample Filled in feedback forms from the stakeholders. 2. Stakeholder feedback analysis report signed by the Principal to be provided. 3. Department wise Action taken Report on feedback signed by the competent authority.

Response-

1) Sample feedback forms from Students, Teachers, Employers, Parents and Alumni attested by Principal are attached. **(Appendix-I)** 

2) Stakeholder feedback analysis report signed by the principal is attached. (Appendix-II)

3) Action taken report on the feedback is attached. (Appendix-III)

Appendix-I

# Alumni

Date :

- 35

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## Alumni Feedback on the Syllabus and its Transaction at the Institution

Name of the Alumni: POOTO Kishoe Fulluke Branch: 2019-:20

Sr.No.	Particular	Excellent	Very good	Good	Average	Poor
1,	Course was well structured to achieve the learning outcomes. शिकण्याचे परिणाम साध्य करण्यासाठी अभ्यासक्रमाची रचना चांगली होती.			~		
2.	The syllabus was need based; Emphasis on fundamentals, coverage of modern / advanced topics, good balance between theory and application. अभ्यासक्रम गरजेवर आधारित होता; मूलभूत गोष्टींवर भर, आधुनिक / प्रगत विषयांचे कव्हरेज, सिद्धांत आणि अनुप्रयोग यांच्यातील चांगले संतुलन.			1		
3.	Current syllabus is adequately covering contemporary issues / emerging global and national trends in education. शिक्षणातील समकालीन समस्या / उदयोन्मुख जागतिक आणि राष्ट्रीय ट्रेंड पुरेशा प्रमाणात कव्हर करणे.	2419 - -				
	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practicum orientation to real life situations. अभ्यासक्रम शिकण्याची मूल्ये, कौशल्ये, ज्ञान, वृत्ती, विश्लेषणात्मक क्षमता, व्यावहारिकता, प्रासंगिकता आणि वास्तविक जीवनातील परिस्थितींशी व्यावहारिक अभिमुखता या संदर्भात अपेक्षा पूर्ण करतो.					
	Expectations about the course (Enhance by skill / knowledge base, better career opportunities etc.) were achievable अभ्यासक्रमाबद्दलच्या अपेक्षा (कौशल्य / ज्ञानाच्या आधारे त्राढवणे, करिअरच्या चांगल्या संधी इ.) साध्य करण्यायोग्य डोत्या.			2		
1	The books prescribed / listed as reference materials ure relevant, updated and appropriate. तंदर्भ साहित्य म्हणून विहित / सूचीबद्ध केलेली पुस्तके संबंधित, अद्ययावत आणि योग्य आहेत.					

	The syllabus is covering inculcation of the aspects The syllabus is transferable skills, cross cutting issues,		
7.	of life skills, and environmental and environmental	6	
2 - A	gender equanys social security.	2 (2.37) (	/
213	अभ्यासक्रमीत जापने कर्मिंग समस्या, लैंगिक समानता, पर्यावरण आणि टियस्ट आहे.		
	und Each 31101 them of future career.		-
8.	The course enabled to build your Inter तुमचा भविष्यातील करिअर घडवण्यासाठी हा कोर्स सक्षम	and the	
	झाला.		

#### Alumni Information

Name :

Pooja kishoe Fulluke S. Chanded Mahila Maharidyalay SlAe B.A. 2019 - 2020

Suggestions if any :

Year of Graduation :

Name of Organization :

Position in Organization :

Sign : anne

#### Date :

### Alumni Feedback on the Syllabus and its Transaction at the Institution

Name of the Alumni: Powida Rudeshung Tarone Branch: B.S. Home Sei

Sr.N	o. Particular	Excellent	Very good	Good	Average	Poor
1.	Course was well structured to achieve the learning outcomes. शिकण्याचे परिणाम साध्य करण्यासाठी अभ्यासक्रमाची रचना चांगली होती.		enouge constraints on a constraint of the second for	1		
2.	The syllabus was need based; Emphasis on fundamentals, coverage of modern / advanced topics, good balance between theory and application. अभ्यासक्रम गरवेवर आधारित होता; मूलभूत गोर्ष्टीवर भर, आधुनिक / प्रगत विषयांचे कव्हरेव, सिद्धांत आणि अनुप्रयोग यांच्यातील चांगले संतुलन.					
3.	Current syllabus is adequately covering contemporary issues / emerging global and national trends in education. शिक्षणातील समकालीन समस्या / उदयोन्मुख जागतिक आणि राष्ट्रीय ट्रेंड पुरेशा प्रमाणात कव्हर करणे.			~		•
4.	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practicum orientation to real life situations. अभ्यासक्रम शिकण्याची मूल्ये, कौशल्ये, ज्ञान, वृत्ती, विश्लेषणात्मक क्षमता, व्यावहारिकता, प्रासंगिकता आणि वास्तविक जीवनातील परिस्थितींशी व्यावहारिक अभिमुखता या संदर्भात अपेक्षा पूर्ण करतो.		~			
	Expectations about the course (Enhance by skill / knowledge base, better career opportunities etc.) were achievable अभ्यासक्रमाबद्दलच्या अपेक्षा (कौशल्य / ज्ञानाच्या आधारे वाढवणे, करिअरच्या चांगल्या संधी इ.) साध्य करण्यायोग्य होत्या.			~		
	The books prescribed / listed as reference materials are relevant, updated and appropriate. संदर्भ साहित्य म्हणून विहित / सूचीबद्ध केलेली पुस्तके संबंधित, अद्ययावत आणि योग्य आहेत.			~		

7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environmental and sustainability, human rights and social security. अभ्यासक्रमात जीवन कौशल्ये, हस्तांतरणीय कौशल्ये, क्रॉस कटिंग समस्या, लैंगिक समानता, पर्यावरण आणि टिकाऊपणा, मानवी हक्क आणि सामाजिक सुरक्षा या पैलूंचा समावेश आहे.	a 1. 1943 Second		
8.	The course enabled to build your future career. तुमचा भविष्यातील करिअर घडवण्यासाठी हा कोर्स सक्षम झाला.	e an	1	

#### **Alumni Information**

Name :

Name of Organization : Position in Organization :

Year of Graduation :

Suggestions if any :

Sign: Reitons

Date :

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### Alumni Feedback on the Syllabus and its Transaction at the Institution

Name of the Alumni: Maheshwari Manik Raut

Sr.No.	Particular	Excellent	Very good	Good	Average	Poor
1.	Course was well structured to achieve the learning outcomes. शिकण्याचे परिणाम साध्य करण्यासाठी अभ्यासक्रमाची रचना चांगली होती.	~	<b>4 4 1</b>			
2.	The syllabus was need based; Emphasis on fundamentals, coverage of modern / advanced topics, good balance between theory and application. अभ्यासक्रम गरजेवर आधारित होता; मूलभूत गोष्टींवर भर, आधुनिक / प्रगत विषयांचे कव्हरेज, सिद्धांत आणि अनुप्रयोग यांच्यातील चांगले संतुलन.					
	Current syllabus is adequately covering contemporary issues / emerging global and national trends in education. शिक्षणातील समकालीन समस्या / उदयोन्मुख जागतिक आणि राष्ट्रीय ट्रेंड पुरेशा प्रमाणात कव्हर करणे.			~		
]   	The syllabus meets the expectations in terms of earning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practicum orientation to real life situations. मभ्यासक्रम शिकण्याची मूल्ये, कौशल्ये, ज्ञान, वृत्ती, वेश्लेषणात्मक क्षमता, व्यावहारिकता, प्रासंगिकता आणि तस्तविक जीवनातील परिस्थितींशी व्यावहारिक अभिमुखता या दर्भात अपेक्षा पूर्ण करतो.	War				
k फ अ व हे	xpectations about the course (Enhance by skill / nowledge base, better career opportunities etc.) vere achievable अभ्यासक्रमाबद्दलच्या अपेक्षा (कौशल्य / ज्ञानाच्या आधारे ाढवणे, करिअरच्या चांगल्या संधी इ.) साध्य करण्यायोग्य ात्या.			~		
सं	he books prescribed / listed as reference materials re relevant, updated and appropriate. दर्भ साहित्य म्हणून विहित / सूचीबद्ध केलेली पुस्तके संबंधित, द्ययावत आणि योग्य आहेत.	~				

7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environmental and sustainability,	
	human rights and social social social की शाल्ये, क्रॉस अभ्यासक्रमात जीवन कौशल्ये, हस्तांतरणीय कौशल्ये, क्रॉस कटिंग समस्या, लैंगिक समानता, पर्यावरण आणि टिकाऊपणा, कटिंग समस्या, लैंगिक समानता, पर्यावरण आणि टिकाऊपणा,	
8.	मानवा हक्क जागि तामा प्रमुख The course enabled to build your future career. तुमचा भविष्यातील करिअर घडवण्यासाठी हा कोर्स सक्षम झाला.	

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#### Alumni Information

Name :

Name of Organization :

Position in Organization :

Year of Graduation :

Suggestions if any :

sign: M. Rauf

Date: 2021-22

### Alumni Feedback on the Syllabus and its Transaction at the Institution

Name of the Alumni: Bhazti Keshorav Urkude Branch: B.A. 2020 - 21

Sr.No.	Particular	Excellent	Very good	Good	'Average	Poor ·	
1.	Course was well structured to achieve the learning outcomes. शिकण्याचे परिणाम साध्य करण्यासाठी अभ्यासक्रमाची रचना चांगली होती.		$\checkmark$	2			
2.	The syllabus was need based; Emphasis on fundamentals, coverage of modern / advanced topics, good balance between theory and application. अभ्यासक्रम गरजेवर आधारित होता; मूलभूत गोष्टींवर भर, आधुनिक / प्रगत विषयांचे कव्हरेज, सिद्धांत आणि अनुप्रयोग यांच्यातील चांगले संतुलन.			~			and the second se
3.	Current syllabus is adequately covering contemporary issues / emerging global and national trends in education. शिक्षणातील समकालीन समस्या / उदयोन्मुख जागतिक आणि राष्ट्रीय ट्रेंड पुरेशा प्रमाणात कव्हर करणे.				~		
l f ī	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practicum orientation to real life situations. अभ्यासक्रम शिकण्याची मूल्ये, कौशल्ये, ज्ञान, वृत्ती, वेश्लेषणात्मक क्षमता, व्यावहारिकता, प्रासंगिकता आणि तास्तविक जीवनातील परिस्थितींशी व्यावहारिक अभिमुखता या तंदर्भात अपेक्षा पूर्ण करतो.						
k प्र उ व	Expectations about the course (Enhance by skill / nowledge base, better career opportunities etc.) vere achievable तभ्यासक्रमाबद्दलच्या अपेक्षा (कौशल्य / ज्ञानाच्या आधारे गढवणे, करिअरच्या चांगल्या संधी इ.) साध्य करण्यायोग्य ोत्या.						、 一丁 一丁 二丁 二丁 二丁 二丁 二丁
सं	he books prescribed / listed as reference materials re relevant, updated and appropriate. दर्भ साहित्य म्हणून विहित / सूचीबद्ध केलेली पुस्तके संबंधित, द्ययावत आणि योग्य आहेत.						

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7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environmental and sustainability, human rights and social security. अभ्यासक्रमात जीवन कौशल्ये, हस्तांतरणीय कौशल्ये, क्रॉस कटिंग समस्या, लैंगिक समानता, पर्यावरण आणि टिकाऊपणा, मानवी हक्क आणि सामाजिक सुरक्षा या पैलूंचा समावेश आहे.		
8.	The course enabled to build your future career. तुमचा भविष्यातील करिअर घडवण्यासाठी हा कोर्स सक्षम झाला.	-14	V

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#### **Alumni Information**

Name: Bhazi K. Uzkude

Name of Organization : Position in Organization :

Year of Graduation :

Suggestions if any :

Sign: Bhord

# Alumni Feedback on the Syllabus and its Transaction at the Institution

Name of the Alumni : Shited R . Kore

Branch : ... .

		Excellent	Very good	Good	Average .	Poor
Sr.No.	Particular	Excellent	TOLJ BOOM	· · · · ·	1. 1. 1. 1.	. <sup>1</sup> 1. <sup>1</sup> .
1.	Course was well structured to achieve the learning outcomes. शिकण्याचे परिणाम साध्य करण्यासाठी अभ्यासक्रमाची रचना चांगली होती.			~		
2.	The syllabus was need based; Emphasis on fundamentals, coverage of modern / advanced topics, good balance between theory and application. अभ्यासक्रम गरजेवर आधारित होता; मूलभूत गोष्टींवर भर, आधुनिक / प्रगत विषयांचे कव्हरेज, सिद्धांत आणि अनुप्रयोग यांच्यातील चांगले संतुलन.				•	
3.	Current syllabus is adequately covering contemporary issues / emerging global and national trends in education. शिक्षणातील समकालीन समस्या / उदयोन्मुख जागतिक आणि राष्ट्रीय ट्रेंड पुरेशा प्रमाणात कव्हर करणे.			~		
	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practicum orientation to real life situations. अभ्यासक्रम शिकण्याची मूल्ये, कौशल्ये, ज्ञान, वृत्ती, विश्लेषणात्मक क्षमता, व्यावहारिकता, प्रासंगिकता आणि वास्तविक जीवनातील परिस्थितींशी व्यावहारिक अभिमुखता या संदर्भात अपेक्षा पूर्ण करतो.					
i	Expectations about the course (Enhance by skill / knowledge base, better career opportunities etc.) were achievable अभ्यासक्रमाबद्दलच्या अपेक्षा (कौशल्य / ज्ञानाच्या आधारे वाढवणे, करिअरच्या चांगल्या संधी इ.) साध्य करण्यायोग्य होत्या.				~	
	The books prescribed / listed as reference materials are relevant, updated and appropriate. संदर्भ साहित्य म्हणून विहित / सूचीबद्ध केलेली पुस्तके संबंधित, अद्ययावत आणि योग्य आहेत.			~		

7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environmental and sustainability, human rights and social security. अभ्यासक्रमात जीवन कौशल्ये, हस्तांतरणीय कौशल्ये, क्रॉस कटिंग समस्या, लैंगिक समानता, पर्यावरण आणि टिकाऊपणा, मानवी हक्क आणि सामाजिक सुरक्षा या पैलूंचा समावेश आहे.	
8.	The course enabled to build your future career. तुमचा भविष्यातील करिअर घडवण्यासाठी हा कोर्स सक्षम झाला.	

#### Alumni Information

hita R. Kore

Name of Organization :

Name :

Position in Organization :

Year of Graduation :

Suggestions if any :

sign: R.Kore

## Parents

## S.CHANDRA MAHILA MAHAVIDYALAY, SADAK/ARJUNI DIST-GONDIA PARENT FEEDBACK FOR CURRICULUM AND INSTITUTION B. A -21-22

的时间的新闻。

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rents Name इति ताव jareas त्या		ж ж		47
abile No.			.+	4
nsll ल आडी	5 5 (*)	7.)	50 1	8 12
ecopation वनसाय		4		02.0
Ward Name		Mot	b. No	
Class दर्म		. Div	nakékités ik	

on the basis of following aspects: Excellent: 4 Good: 3 Satisfactory: 2 Poor: 1

. No. প.ক.	Rate the Institute on Scale 1 to 4 on the basis of following aspects. Eccuring 4 000000 पूर् Questions प्रश्न	Rating श्रेणी अंकित करा
1.	Are you happy with the progress of your ward in academics? तुमच्या पाल्याच्या शैक्षणिक प्रगतीवर तुम्ही खुश आहात का ?	03
2.	How do you rate the infrastructural facilities provided by the instance.	02
3.	संस्थेने पुरवलेल्या पायाभूत सुविधाना सुरह. Add-on Courses / Seminar / Guest lecture etc.) & extra-curricular Are you happy with the curricular (Add-on Courses / Seminar / Guest lecture etc.) & extra-curricular (Sports/Cultural/Extension) Activities organized by the institute? (Sports/Cultural/Extension) Activities organized by the institute? संस्थेने आयाजित केलेला अध्यासक्रम (ऑड-ऑन कोर्सेस/सेमिनार / गेस्ट लेक्चर इ.) आणि अतिरिक्त ( क्रीडा संस्थेने आयाजित केलेला अध्यासक्रम (ऑड-ऑन कोर्सेस/सेमिनार / गेस्ट लेक्चर इ.) आणि अतिरिक्त ( क्रीडा	
4.	Are you satisfied with the Administration and a many and a	.02
5.	तुम्ही संस्थाच्या प्रशासनावर discipline of the Institute?	04
	संस्थेच्या विद्याच्याच्या (tertitute regularly inform you about her/his performance?	03
6.	Great dieditation of the second secon	04
8	Do you feel the could we we will an antifarm and the second state of the second state	02
F	9. Rate the quality of education your ward has gained from Institute? तमच्या पाल्याला शिक्षणाचा दर्जा संस्थेमधून मिळतो का?	04
F	10. How do you rate the overall development of your ward? तुमच्या पाल्याच्या सर्वांगीण विकासाये मुल्यांकन तुम्ही कसे करता?	04

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ddress			
lobile No.	3		
mail			
Occupation			
Ward Name		Mob. No	
Class		Div	

Rate	he Institute on Scale 1 to 4 on the basis of following aspects: Excellent: 4 Good: 5 Satisfactor	Rating
No.	Questions	
92451	Are you happy with the progress of your ward in academics?	03
1.	Are you happy with the progress of your	04
	How do you rate the infrastructural facilities provided by the institute? How do you rate the infrastructural facilities provided by the institute? Are you happy with the curricular (Add-on Courses / Seminar / Guest lecture etc.) & extra-	04
3.	Are you happy with the curricular (Add-on Courses / Seminar / Outer the curricular (Sports/Cultural/Extension) Activities organized by the institute? Are you satisfied with the Administration of Institute?	04
4.	Are you satisfied with the students' discipline of the Institute?	03
5.	Are you satisfied with the students difference of the students difference of Does your ward/ Institute regularly inform you about her/his performance?	02
6.	a 1 that Svilabus Country	03
7.	analyzing/solving the resultant social and ethical values in your ward.	04
8	Do you feel the course in your ward has gained from Institute?	03
9	<ul> <li>Rate the quality of education y</li> <li>If the overall development of your ward?</li> </ul>	04
1	0. How do you rate the overlan	

Any other Suggestions:

SignatureParent

B.SC.B.F

21.22

#### S.CHANDRA MAHIL MAHAVIDYALAY, SADAK/ARJUNI DIST-GONDIA A PAREN CURRICULUM AND INSTITUTION FEEDBA OR

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#### B.A - 21-22 Arab Name Sarab Fila Address Q152192 almun X Nobile No. 2 र का Engl केत आहे . • . Occupation 4 549614 . Ward Name Mob. No Class दर्ग Div .

No.	Questions	
1.		Rating त्रेणी अंकित
2	तुमच्या पाल्याच्या शैक्षणिक प्रान्ते के academics?	करा
3.	Size in the double lacing provided by the institutes	4
э.		3
4.	Are you satisfied with the Administration of Institute?	3
6.	संस्थेच्या विद्यार्थ्याच्या शिस्तीबद्दल तुम्ही समाधानी आहात का?	• 3
.7		2
		3
-	9 प्रिया सामाजिक आणि मैकिक सन्दर्भ ward?	3
E	reate the quality of education your ward has gained from Institute? तुमच्या पाल्याला शिक्षणाचा दर्जा संस्थेमधून मिळलो का? 10. How do you rate the overall development of your ward? तुमच्या पाल्याच्या सर्वांगीण विकासाचे मुल्यांक्र	3
	10. How do you rate the overall development of your ward? तुमच्या पाल्याच्या सर्वांगीण विकासाचे मुल्यांकन तुम्ही कसे करता?	3

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s.CH/	ANDRA MAHILA MAHAVIDYALAY, SADAK/ARJUNI	DIST CONDU
	PARENT FEEDBACK FOR CURRICULUM AND INSTITU	UTION B.SC
rents Name तंचे नाव	धानेराम द्रमोल्फले	21-22
dress T		
bile No. संबर		
व्या स आडी		e [
ccapation ।वसाय		
lard Name		9 <u>.</u>
ग ग	Div The subject of the subject of th	
	Rate the Institute on Scale 1 to 4 on the basis of following aspects: Excellent: 4 Good: 3 Sa	я
r. No. अ.क.	Questions प्रश्न	disfactory: 2 Poor: 1 Rating रेणी अकिल
	3	- करा
1.	Are you happy with the progress of your ward in academics? तुमच्या पाल्याच्या शैक्षणिक प्रगतीवर तुम्ही खुश आहात का ?	. 03
2.	How do you rate the infrastructural facilities provided by the institute? संस्थेने पुरवलेल्या पायाभूत सुविधांना तुम्ही कसे एकीत करता ?	03
3.	Are you happy with the curricular (Add-on Courses / Seminar / Guest lecture etc.) & (Sports/Cultural/Extension) Activities organized by the institute? संस्थेने आयाजित केलेला अभ्यासक्रम (ऑड-ऑन कोर्सेस/सेमिनार / गेस्ट लेक्चर इ.) आणि अति सांस्कृतिक /विस्तार ) उपक्रमांबद्दल तुम्ही खुश आहात का ?	A 17
4,	Are you satisfied with the Administration of Institute?	. 64
5.	Are you satisfied with the students' discipline of the institute?	04
6.	Does your ward/ Institute regularly inform you about herring performancer	° D3
.7.		04
8	Do you feel the course has incidence soon and online rates in you wald अध्यासक्रमाने तुमच्या पाल्यांचा सामाजिक आणि नैकिक मुल्ये रुजवली आहेत असे तुम्हाला वाट	
5	Rate the quality of education your ward has gained from Institute? तुमच्या पाल्याला शिक्षणाचा दर्जा संस्थेमधून मिळलो का?	04
1	10. How do you rate the overall development of your ward? लुमच्या पाल्याच्या सर्वांगीण विकासाचे मुल्यांकन तुम्ही कसे करता?	03

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# S.CHANDRA MAHILA MAHAVIDYALAY, SADAK/ARJUNI DIST-GONDIA

PARENT FEEDBACK FOR CURRICULUM AND INSTITUTION B. A-21-22

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Per that

Parents Name इडिलांचे नाव	HIGIDRID HIGHTEN
Address पत्ना	HIGIDALIG HIGIDANY
Mobile No. मो. नंबर	
Email मेल आडी	
Occupation व्यवसाय	
Ward Name	
Class	Mob. No
वर्ग	Div

Sr. No.	Or and a scale I to 4 on the basis of following aspects: Excellent A Guid and	- *) <sup>3\$</sup>
अ.क्र.	Rate the Institute on Scale 1 to 4 on the basis of following aspects: Excellent: 4 Good: 3 Satisfactory: 2 Po Questions प्रश्त	oor: 1 Rating शेणी अंकित
I.	Are you happy with the progress of your ward in academics? तुमच्या पाल्याच्या. शैक्षणिक प्रगतीवर तुम्ही खुश आहात का ? How do you rate the infect	करा
2.	संस्थेने परवलेल्या पायाभन सहिशांचा उनकी को बार्ग के	٥З
3.	(Sports/Cultural/Extension) Activities organized by the institute? संस्थेने आयाजित केलेला अभ्यासक्रम (ऑड-ऑन कोर्सेस/सेमिनार / गेस्ट लेक्चर इ.) आणि अतिरिक्त ( क्रीडा संस्कृतिक /विस्तार ) उपक्रमांबद्दल तम्ही ख़ार भारान कर २	03
4.	Are you satisfied with the Administration of Institute? तुम्ही संस्थेच्या प्रशासनावर समाधानी आहान का 2	
5.	Are you satisfied with the students' discipline of the Institute? संस्थेन्या विदयार्थ्यांच्या शिस्तीबहुल तस्ही अपराजनी क	. 04
6.	Does your ward/ Institute regularly inform you about her/his performance?	04
7		03
8.	उ	03
9.	Rate the quality of education your ward has gained from Institute? तुमच्या पाल्याला शिक्षणाचा दर्जा संस्थेमधून मिळतो का?	04
10	How do you rate the overall development of your ward? तुमच्या पाल्याच्या सवौगीण विकासाचे मुल्यांकन तुम्ही कसे करता?	03
	ु गांभ करता?	04

Any other Suggestions:

# Students

Date :

## Student's Feedback on the Syllabus and its Transaction at the Institution

Name of the Student : Anjali Dhar	iram sonule	Branch : Home. Sci
Class & Div:	Academic	20

Year: 2021-2022

C. Townellows	AVan C I		e for purpose of evaluation	
5-Excellent	4-Very Good	3-Good	2-Average	1-Poor

Sr.No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course ? तुम्ही शिकलेल्या अभ्यासक्रमाच्या अभ्यासक्रमाला अपेक्षित असलेल्या क्षमतांच्या संदर्भात रेट करा?		4			
2.	How do you rate the relevance of the units in syllabus significant to the course ? अभ्यासक्रमातील एककांच्या प्रासंगिकतेला तुम्ही अभ्यासक्रमासाठी महत्त्वाचे कसे रेट करता?		4			
3.	How do you rate the electives offered in relation to the Social Work advancements? सामाजिक कार्याच्या प्रगतीच्या संदर्भात ऑफर केलेल्या निवडकांना तुम्ही कसे रेट करता?			3	- 1	
4.	Rate the courses in terms of extra learning or self learning considering the design of the courses ? अभ्यासक्रमांच्या रचनेचा विचार करून अभ्यासक्रमांना अतिरिक्त शिक्षण किंवा स्वयंशिक्षण या संदर्भात रेट करा?		4			
5.	Rate the theoretical concepts of syllabus supported by practical / Experiments? प्रात्यक्षिक / प्रयोगांद्वारे समर्थित अभ्यासक्रमाच्या सैद्धांतिक संकल्पनांना रेट करा?		S.	3		
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills? व्यावसायिक आणि उच्च स्तरीय शिक्षण कौशल्यांच्या संदर्भात अभ्यासक्रमात समाविष्ट असलेल्या सामग्रीचे मूल्यांकन करा?		4	1		1
7.	How do you rate the evaluation scheme designed for each of the course? प्रत्येक अभ्यासक्रमासाठी तयार केलेल्या मूल्यमापन योजनेला तुम्ही कसे रेट करता?	*	4	3	10	

. Fardhash	Date :
Student's Feedback on t	e Syllabus and its Transaction at the Institution

Name of the Student: Ashwini Ekneth Khobragaderanch: Home, Class & Div: BSC. THE \_\_\_\_\_\_ Academic\_\_\_\_\_ year: 2021-2022

5-Excellent 4-Very Good		ponses below are for purpose of evaluat		1011	
	to items below by wr	3-Good	2-Average	1-Poor	19

Sr.No.	Particular	Excellent	Very Good	Good	Average	Poor
I. 	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course ? तुम्ही शिकलेल्या अभ्यासक्रमाच्या अभ्यासक्रमाला अपेक्षित असलेल्या क्षमतांच्या संदर्भात रेट करा?		4			
2.	How do you rate the relevance of the units in syllabus significant to the course ? अभ्यासक्रमातील एककांच्या प्रासंगिकतेला तुम्ही अभ्यासक्रमासाठी महत्त्वाचे कसे रेट करता?		4			
3.	How do you rate the electives offered in relation to the Social Work advancements? सामाजिक कार्याच्या प्रगतीच्या संदर्भात ऑफर केलेल्या निवडकांना तुम्ही कसे रेट करता?		14		2	
4.	Rate the courses in terms of extra learning or self learning considering the design of the courses ? अभ्यासक्रमांच्या रचनेचा विचार करून अभ्यासक्रमांना अतिरिक्त शिक्षण किंवा स्वयंशिक्षण या संदर्भात रेट करा?	-		ß		
5.	Rate the theoretical concepts of syllabus supported by practical / Experiments? प्रात्यक्षिक / प्रयोगांद्वारे समर्थित अभ्यासक्रमाच्या सैद्धांतिक संकल्पनांना रेट करा?		4			
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills? व्यावसायिक आणि उच्च स्तरीय शिक्षण कौशल्यांच्या संदर्भात अभ्यासक्रमात समाविष्ट असलेल्या सामग्रीचे मूल्यांकन करा?			3	-	
7.	How do you rate the evaluation scheme designed for each of the course? प्रत्येक अभ्यासक्रमासाठी तयार केलेल्या मूल्यमापन योजनेला तुम्ही कसे रेट करता?		15	3	4	

Date :

# Student's Feedback on the Syllabus and its Transaction at the Institution

Name of the Student : \_ Dipale Manchaz Thakeree Branch : \_ Apome Sci Class & Div: BSC. TTL Academic\_\_\_\_\_ Year: 2021-2022

5-Excellent	4-Very Good		e for purpose of evaluati	on	
	to items below by wr	3-Good	2-Average	1-Poor	

Sr.No.	Particular	Excellent	Very Good	Good	Average	Poor
<b>].</b>	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course ? तुम्ही शिकलेल्या अभ्यासक्रमाच्या अभ्यासक्रमाला अपेक्षित असलेल्या क्षमतांच्या संदर्भात रेट करा?		4	_		
2.	How do you rate the relevance of the units in syllabus significant to the course ? अभ्यासक्रमातील एककांच्या प्रासंगिकतेला तुम्ही अभ्यासक्रमासाठी महत्त्वाचे कसे रेट करता?		20	2		
3.	How do you rate the electives offered in relation to the Social Work advancements? सामाजिक कार्याच्या प्रगतीच्या संदर्भात ऑफर केलेल्या निवडकांना तुम्ही कसे रेट करता?		Le			
4.	Rate the courses in terms of extra learning or self learning considering the design of the courses ? अभ्यासक्रमांच्या रचनेचा विचार करून अभ्यासक्रमांना अतिरिक्त शिक्षण किंवा स्वयंशिक्षण या संदर्भात रेट करा?				2	
5.	Rate the theoretical concepts of syllabus supported by practical / Experiments? प्रात्यक्षिक / प्रयोगांद्वारे समर्थित अभ्यासक्रमाच्या सैद्धांतिक संकल्पनांना रेट करा?		1	ما		
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills? व्यावसायिक आणि उच्च स्तरीय शिक्षण कौशल्यांच्या संदर्भात अभ्यासक्रमात समाविष्ट असलेल्या सामग्रीचे मूल्यांकन करा?		19	3		
	How do you rate the evaluation scheme designed for each of the course? प्रत्येक अभ्यासक्रमासाठी तयार केलेल्या मूल्यमापन योजनेला तुम्ही कसे रेट करता?		Le			

Date :

## Student's Feedback on the Syllabus and its Transaction at the Institution

Name of the Student: Bhagyashi Nehry Meshagnaphanch: Home. Sci Class & Div: BSC. TT. Academic\_\_\_\_\_ 2021-2022 Year :\_\_\_

lent	4-Very Good	3-Good	2-Average	1-Poor
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Sr.No.	Particular	Excellent	Very Good	Good	Average	Poor
1. 	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course ? तुम्ही शिकलेल्या अभ्यासक्रमाच्या अभ्यासक्रमाला अपेक्षित असलेल्या क्षमतांच्या संदर्भात रेट करा?		4			
2	How do you rate the relevance of the units in syllabus significant to the course ? अभ्यासक्रमातील एककांच्या प्रासंगिकतेला तुम्ही अभ्यासक्रमासाठी महत्त्वाचे कसे रेट करता?		4			×
3.	How do you rate the electives offered in relation to the Social Work advancements? सामाजिक कार्याच्या प्रगतीच्या संदर्भात ऑफर केलेल्या निवडकांना तुम्ही कसे रेट करता?		4			
4.	Rate the courses in terms of extra learning or self learning considering the design of the courses ? अभ्यासक्रमांच्या रचनेचा विचार करून अभ्यासक्रमांना अतिरिक्त शिक्षण किंवा स्वयंशिक्षण या संदर्भात रेट करा?				2	
S	Rate the theoretical concepts of syllabus supported by practical / Experiments? प्रात्यक्षिक / प्रयोगांद्वारे समर्थित अभ्यासक्रमाच्या सैद्धांतिक संकल्पनांना रेट करा?			3		
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills? व्यावसायिक आणि उच्च स्तरीय शिक्षण कौशल्यांच्या संदर्भात अभ्यासक्रमात समाविष्ट असलेल्या सामग्रीचे मूल्यांकन करा?				2_	
7.	How do you rate the evaluation scheme designed for each of the course? प्रत्येक अभ्यासक्रमासाठी तयार केलेल्या मूल्यमापन योजनेला तुम्ही कसे रेट करता?		ÿ			

the Feedback on the Sau	Date :
Student's Feedback on the Syllabus and its	<b>Fransaction at the Institution</b>
Name of the Student: Mamta Ramdayal	Zingo SeBranch: Home Sci
	ademic

Year: 2021-2022

5-Excellent	4-Very Good	20.1	low are for purpose of evaluation			
please respond to items below by w		3-Good	2-Average	1-Poor		

Sr.No.	Particular	Excellent	Very Good	Good	Average	Poor
•	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course ? तुम्ही शिकलेल्या अभ्यासक्रमाच्या अभ्यासक्रमाला अपेक्षित असलेल्या क्षमतांच्या संदर्भात रेट करा?		4		Average	1001
	How do you rate the relevance of the units in syllabus significant to the course ? अभ्यासक्रमातील एककांच्या प्रासंगिकतेला तुम्ही अभ्यासक्रमासाठी महत्त्वाचे कसे रेट करता?		4			
3.	How do you rate the electives offered in relation to the Social Work advancements? सामाजिक कार्याच्या प्रगतीच्या संदर्भात ऑफर केलेल्या निवडकांना तुम्ही कसे रेट करता?		3	ع		
	Rate the courses in terms of extra learning or self learning considering the design of the courses ? अभ्यासक्रमांच्या रचनेचा विचार करून अभ्यासक्रमांना अतिरिक्त शिक्षण किंवा स्वयंशिक्षण या संदर्भात रेट करा?		4			
	Rate the theoretical concepts of syllabus supported by practical / Experiments? प्रात्यक्षिक / प्रयोगांद्वारे समर्थित अभ्यासक्रमाच्या सैद्धांतिक संकल्पनांना रेट करा?		4			
5. 17.	Rate the contents included in the syllabus with reference to professional and higher level learning skills? व्यावसायिक आणि उच्च स्तरीय शिक्षण कौशल्यांच्या संदर्भात अभ्यासक्रमात समाविष्ट असलेल्या सामग्रीचे मूल्यांकन करा?				2	-
/	How do you rate the evaluation scheme designed for each of the course? प्रत्येक अभ्यासक्रमासाठी तयार केलेल्या मूल्यमापन योजनेला तुम्ही कसे रेट करता?			3		

CHANDRA MAHILA MAHAVIDI	
S. CHANDRA MAHILA MAHAVIDYAL	AY, SADAK/ARJUNI DIST- GONDIA
Student's Feedback on the Syllabus an	Date :
of the Student: OUN and Chil	u its Transaction at the Institution
Name of the Student: <u>punam Grajanan</u> Class & Div: <u>BSC. TIL</u>	pages huramkarranch: Home Sci
Year: 2021-2022	Academic
	Academic

5-Excellent	4-Very Good	2 Contraction and	e for purpose of evaluation	on	_
lease respond	to items below by wr	0000		1-Poor	

Sr.No.	Particular	Excellent	V. C. I		La traine in	1.
l.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course ? तुम्ही शिकलेल्या अभ्यासक्रमाच्या अभ्यासक्रमाला अपेक्षित असलेल्या क्षमतांच्या संदर्भात रेट करा?	Excellent	Very Good	Good	Average	Pool
2.	How do you rate the relevance of the units in syllabus significant to the course ? अभ्यासक्रमातील एककांच्या प्रासंगिकतेला तुम्ही अभ्यासक्रमासाठी महत्त्वाचे कसे रेट करता?		- ()	3		
3.	How do you rate the electives offered in relation to the Social Work advancements? सामाजिक कार्याच्या प्रगतीच्या संदर्भात ऑफर केलेल्या निवडकांना तुम्ही कसे रेट करता?		.4			
4.	Rate the courses in terms of extra learning or self learning considering the design of the courses ? अभ्यासक्रमांच्या रचनेचा विचार करून अभ्यासक्रमांना अतिरिक्त शिक्षण किंवा स्वयंशिक्षण या संदर्भात रेट करा?		der	3		
5.	Rate the theoretical concepts of syllabus supported by practical / Experiments? प्रात्यक्षिक / प्रयोगांद्वारे समर्थित अभ्यासक्रमाच्या सैद्धांतिक संकल्पनांना रेट करा?		4			
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills? व्यावसायिक आणि उच्च स्तरीय शिक्षण कौशल्यांच्या संदर्भात अभ्यासक्रमात समाविष्ट असलेल्या सामग्रीचे मूल्यांकन करा?				2	
2 3	How do you rate the evaluation scheme designed for each of the course? प्रत्येक अभ्यासक्रमासाठी तयार केलेल्या मूल्यमापन योजनेला तुम्ही कसे रेट करता?			3		

## Teachers

# S. Chandra Mahila Mahavidyalaya, Sadak-Arjuni, Gondia

Teachers' Feedback on the Syllabus and its Transaction at the Institution Name of the Teacher: Dr. churche N. Lange

Contact No: 7588767130

Academic Year: 2021-2022

Please mark a tick ' $\sqrt{}$ ' in the appropriate cell for every statement.

Your responses below are for purpose of evaluation

1-Strongly	2 – Disagree	2 37 14	Sector and the sector sector sector	
Disagree	2 Disagree	3 –Neither Agree nor Disagree	4 – Agree	5– Strongly Agree

Sr. No.	Particular	1	2	3	4	5
1.	The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.				~	-
2.	The current content of syllabus is fulfilling the need of aspects, sufficient to bridge the gap between Social Workand academics.					V
3.	The course is well organized (e.g. teaching hours, the sequence of the courses in thecurriculum).				~	
4.	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.					~
5.	Evaluationschemesdesigned for each of the course are sufficient for providing proper assessment.				~	
6.	The course/ syllabus has good balance between theoretical conceptsof syllabus and Practical/Experiments.					~
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability human rights and social security.					V
8.	Current syllabus tries to build the opportunities in terms of					$\sim$
9.	The books/ reference materials prescribed are relevant, updated	0		1		V
10.	The course/syllabus has enabled to update knowledge and perspective in the subject area.				~	
11.	Advancement in delivering syllabus content					

Please mention any other suggestions:

Signature of Teacher

	S. Chandra Mahila Mahavidyalaya, Sadak Teachers' Feedback	. A				
	, Sudar	-Arju	nı, (	Jondi	a	
	Teachers' Feedback on the Sall					
	one Synabus and its Transa	tion a	t the	Tractite	1.	
	Teachers' Feedback on the Syllabus and its Transac	cuon a	t the	Institu	tion	
	Contact No: <u>\$390284291</u> Academic Year: 2					8 a.
	<b>Trease mark a tick '<math></math>' in the opposite the second se</b>			2		-
Г	Your responses below are for purpose of ev	or every	state	ment.	×	_
F						
L	1-Strongly 2-Disagree 3-Neither Agree nor 2 Disagree Disagree	-Agre	e	5-Stro	ongly A	gree
No	Particular	1				
r. No.	The course objectives and outcomes of the current syllabi are well	1	2	3	4	5
1.	defined and clear for delivery of course.				V	
2.	The current content of syllabus is fulfilling the need of aspect sufficient to bridge the gap between Social Workand academics.	1				~
3.	The course is well organized (e.g. teaching hours, the sequence of the courses in	e	7		V	
4.	Emphasis on fundamentals, coverage of modern/advanced topic good balance between theory and application.	s,				$\checkmark$
5.	Evaluationschemesdesigned for each of the course are sufficient for providing proper assessment.			-	~	
6.	The course/ syllabus has good balance between theoretical conceptsor syllabus and Practical/Experiments.	and the second				V
7.	The syllabus is covering inculcation of the aspects of life skill transferable skills, cross cutting issues, gender equality, environment and subtransferable skills, burgan rights and social security.					~
8.	Current syllabus tries to build the opportunities in terms	_			-	V
9.	The books/ reference materials prescribed are reference	d				~
10.	Au				V	
10,	The course/syllabus has enabled to update knowledge and perspective			-	V	
1	in the subject area.					
11,	in the subject area. Advancement in delivering syllabus content		1.2.	1. De-	4-4-5	-
-	2 August and a second and as					

Please mention any other suggestions: \_

muth Signature of Teacher

# S. Chandra Mahila Mahavidyalaya, Sadak-Arjuni, Gondia

Teachers' Feedback on the Syllabus and its Transaction at the Institution Name of the Teacher: Dr. Jayant R. Ramteks Contact No: 8788043570 Academic Year: 2021 - 2022

Please mark a tick ' $\sqrt{1}$ ' in the appropriate cell for every statement.

1 - Strongly	2 - Disagree	3 -Neither 4	f evaluation	
Disagree		3 –Neither Agree nor Disagree	4 – Agree	5- Strongly Agree

Sr. No.	Particular					
1.	The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.	1	2	3	4	5
2.	The current content of syllabus is fulfilling the need of aspects, sufficient to bridge the gap between Social Workand academics.					$\sim$
3.	courses in thecurriculum).				~	-
4.	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.				5	V
5.	Evaluationschemesdesigned for each of the course are sufficient for providing proper assessment.				~	
6.	The course/ syllabus has good balance between theoretical conceptsof syllabus and Practical/Experiments.					~
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.					$\checkmark$
8.	Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.					$\checkmark$
9.	The books/ reference materials prescribed are relevant, updated and appropriate.					V
-10.	The course/syllabus has enabled to update knowledge and perspective in the subject area.				~	
11.	Advancement in delivering syllabus content		-			

Please mention any other suggestions:

RINCol

Signature of Teacher

# S. Chandra Mahila Mahavidyalaya, Sadak-Arjuni, Gondia Teachers' Feedback on the Syllabus and its Transaction at the Institution

Name of the Teacher: Dr. Citer P. Khobragade

Contact No: 8411898707 /787533022 Academic Year: 2021 - 2022

Please mark a tick ' $\sqrt{1}$ ' in the appropriate cell for

1 - Strongly	2 – Disagree	s below are for purpose o	f evaluation	itement.
Disagree	- Disagree	3 –Neither Agree nor Disagree	4 – Agree	5- Strongly Agree

	- Shigi Ce					
Sr. No.	Particular			-		
1.	defined and clear for delivery of course.	1	2	3	4	5
2.	The current content of syllabus is fulfilling the need of aspects, sufficient to bridge the gap between Social W					
3.	courses in the curriculum).				~	~
4.	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.	_			~	~
5.	Evaluationschemesdesigned for each of the course are sufficient for providing proper assessment.			1	~	
6.	The course/ syllabus has good balance between theoretical conceptsof syllabus and Practical/Experiments.					V
	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.					V
8.	Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.			= = =		V
9.	The books/ reference materials prescribed are relevant, updated and appropriate.					V
10. j	The course/syllabus has enabled to update knowledge and perspective n the subject area.				$\checkmark$	-
11.	Advancement in delivering syllabus content					

Please mention any other suggestions:

Signature of Teacher

# S. Chandra Mahila Mahavidyalaya, Sadak-Arjuni, Gondia

Teachers' Feedback on the	Syllabus and its Transaction at the Institution
Name of the Teacher: <u>Ashish</u>	Tairan Ranyazi
Contact No: 9923446094	Academic Year: 2021 - 2022
71	the Direct to the second se

Please mark a tick ' $\sqrt{}$ ' in the appropriate cell for every statement.

Your responses below are for purpose of evaluation

au lu	2 D!.		Contra restanti a contesta-	
1-Strongly	2 – Disagree	3-Neither Agree nor	4 - Agree	5- Strongly Agree
Disagree		Disagree		5.

Sr. No.	Particular	1	2	3	4	5
1.	The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.				$\sim$	
2.	The current content of syllabus is fulfilling the need of aspects, sufficient to bridge the gap between Social Workand academics.					$\sim$
3.	The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).	21			V	
4.	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.					~
5.	Evaluationschemesdesigned for each of the course are sufficient for providing proper assessment.				~	
6.	The course/ syllabus has good balance between theoretical conceptsof syllabus and Practical/Experiments.			_	-	~
7.	The syllabus is covering inculcation of the aspects of the same, transferable skills, cross cutting issues, gender equality, environment					~
8.	and sustainability, human rights and social security. Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.					V
9.	employability and entrepreneurial attracted are relevant, updated The books/ reference materials prescribed are relevant, updated				-	V
10.	andappropriate. The course/syllabus has enabled to update knowledge and perspective		×		V	1
10	in the subject area. Advancement in delivering syllabus content	1.				

Please mention any other suggestions:

Appendix-II

# <u>S.Chandra Mahila Mahavidyalaya Sadak Arjuni Dist-Gondia</u>

### IERS' FEEDBACK ANALYSIS REPORT 2021-22

Sr. No.	FACULTY/ TEACHERS' FEEDBACK ANAL 1515 1022	Number of Response	Number of Positive Response	% of Response
	The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.	12	20	75%
1	The course objectives and outcomes of the current synabl are well defined united and the synable of synables and the current content of synables is fulfilling the need of aspects, sufficient to bridge the gap between Social Work and appendentiate	12	12	100%.
2	academics	12	12	100%
3	The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).	*		
ł	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.	12	11	917
5	Evaluation schemes designed for each of the course are sufficient for providing proper assessment.	12	12	100%
5 6	The course/ syllabus has good balance between theoretical concepts of syllabus and Practical/Experiments.	12	12	100%
 7	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender	12	12	1001
	equality, environment and sustainability, human rights and social security. Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the	12	L f	517
8	students. The books/ reference materials prescribed are relevant, updated and appropriate.	12	12	100
9	The course/syllabus has enabled to update knowledge and perspective in the subject area.	12	- 12	100
10	Advancement in delivering syllabus content	12	2 11	9
11		ale		

PRINCIPAL Officiating Principal S.Chandra Mahila Mahavidyalay Sadak Arjuni, Dist.Gondia

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### S.Chandra Mahila Mahavidyalaya Sadak Arjuni Dist-Gondia STUDENT FEEDBACK ANALYSIS REPORT 2021-22

Sr. No.	Questions	Number of Response	Number of Positive Response	% Of Response
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	14	14	100 %.
2.	How do you rate the relevance of the units in syllabus significant to the course?	14	14	100%
3.	How do you rate the electives offered in relation to the Social Work advancements?	14	12	85%
4.	Rate the courses in terms of extra learning or self-learning considering the design of the courses?	14	12	85 1
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?	14	13	92
6.	Rate the contents included in the syllabus with reference to professional and higher-level learning skills?	14	10	- 71
7.	How do you rate the evaluation scheme designed for each of the course?	14	14	100 %
8.	How do you rate the sequence of the courses in the curriculum?	14	14	100
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?	<sup>1</sup> 14	14	100
10.	How do you rate the books listed as reference materials are relevant, updated and appropriate?	14	14	100

QE

Officiating Principal S.Chandra Mahila Mahavidyalay Sadak Arjuni, Dist.Gondia

17 How do you rate the evaluation scheme designed for each

and the second designation of the second designation of the second designation of the second designation of the

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FEEDBACK

#### S.Chandra Mahila Mahavidyalaya Sadak Arjuni ,Dist.Gondia PARENT FEEDBACK ANALYSIS REPORT 2021-22

Sr. No.	Are yo d d the progress of your ward in academics?	Number of Response	Number of Positive	% of Response
1.	Are yo d d the progress of your ward in academics?		Response	
2.	How do infrastructural facilities provided by the institute?	16	16	100%
3.	Are you	16	14	87%
4.	Are you the curricular (Add-on Courses / Seminar / Guest lecture etc.) & extra-curricular (Sports/Cultural/Extension) Activities organized by the institute? Are you satisfied with the Administration of Institute?	16	14	87%
5.	Are you satisfied with the students' discipline of the Institute?	16	16	100%
6.	Does your ward/ Institute regularly inform you about her/his performance?	16	15	93%
	Do you feel that Syllabus Contents are adequate to make your ward capable of analysing/solving the real life problems?	16	14	87 %
8.	Do you feel the course has inculcated social and ethical values in your ward?	16	15	93%
9.	Rate the quality of education your ward has gained from Institute?	16	15	93%
10.	How do you rate the overall development of your ward?	16	16	100 9
		16	16	100%

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Charling Principal S.Chandra Mahila Mahavidyalay Sadak Arjuni, Dist.Gondia

### S.Chandra Mahila Mahavidyalaya Sadak Arjuni Dist-Gondia

#### ALUMNI FEEDBACK ANALYSIS REPORT 2021-22

V

Sr. No.	Questions	Number of Response	Number of Positive Response	% of Response
1	Course was well structured to achieve the learning outcomes	25	25	100%.
2	theory and application.		25	100%
-	Current syllabus is adequately covering contemporary issues/emerging global and national trends in social work education.		25	100%.
	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practicum orientation to real life situations.	25	16	64 %
	enhance by skill/knowledge base, better career opportunities etc) were achievable.	25	22	88'
6	The books prescribed/listed as reference materials are relevant, updated and appropriate.			00/
7	The syllabus is covering inculcation of the second state of the se	25	24	96%
8	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security. The course enabled to build your future career.	25	20	80%
		25	17	68

Officiating Principal S.Chandra Mahila Mahavid Sadak Arjuni, Dist.Gond Appendix-III



Ref. No. :

Date: 30 103 2022

#### Feedback Action Taken Repor

		Academic Year 2021	-22
Sr.No	Stakeholder	Suggestion Given/ Issue	Action Taken
1.	Student/Faculty	books for Arts department, journals having GK, Future scope current affair should increase.	Issue taken to Library committee & Purchase has taken places. Faculty members were instructed
2.	Alumni/ Parent	ICT enabled teaching learning should be encouraged         Guidance on correlation between syllabus content and its approach towards	to conduct 5-6 lectures on ICT as a beginning. Started online & offline in every academic year also guidance &
c.		competitive exam.	
	1.18	No.	OFREINCIPAL OFREINCIPAL

Officiating Principal S.Chandra Mahila Mahavidyalav Sadak Arjuni, Dist.Gondia

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